

SUSTAINABLE DEVELOPMENT GOALS



SDG 17: PARTNERSHIPS FOR THE GOALS

Al Ain University



جامعة العين
AL AIN UNIVERSITY

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SUSTAINABLE DEVELOPMENT GOAL 17

Contribution to SDG 4 Quality Education

Institutional position

Al Ain University advances SDG 4 through accredited academic programmes, student-centred quality assurance, inclusive access, lifelong learning and extensive educational outreach. AAU's contribution reaches enrolled learners, graduates, school pupils, professionals and members of the public through formal study, short courses, public lectures, laboratories, library services and community education.

The 2024 record demonstrates a programmed approach rather than isolated events. AAU delivered alumni professional-development series, school-based outreach, laboratory programmes for more than 50 senior pupils, public conferences, community workshops and vocational learning through the Continuing Education Center. Independent QAA review also provides external assurance of the University's education and quality structures.

Principal strengths

Strength area	AAU institutional strength
Quality and accreditation	Institutional quality assurance and international review strengthen academic standards and learner confidence.
Inclusive access	Published admissions, support and non-discrimination arrangements promote fair participation.
Lifelong learning	The Continuing Education Center and Alumni Office provide structured professional and personal development.
Educational outreach	Schools, public audiences and professional communities access lectures, laboratories, conferences and digital resources.

Institutional approach

AAU's Teaching and Learning Strategy, quality-assurance system and programme accreditation provide the institutional foundation for SDG 4. Academic colleges, the Library, Student Affairs, the Alumni Office and the Continuing Education Center extend education across the learner life cycle.

The University treats access and quality as connected responsibilities. Transparent admissions, academic advising, learning resources, counselling, disability inclusion and outreach programmes help diverse learners enter, participate, progress and continue learning after graduation.

Implementation in 2024

The following evidence shows how the University's institutional approach was translated into activity during the principal reporting year.

2024 evidence	Contribution to the Goal	Sources
Public educational resources	External users could access library and digital knowledge resources under published access arrangements.	E04
Programmed public events	Public lectures, conferences, open weeks and community-education events created recurring access to University knowledge.	E05
Executive and vocational education	The Continuing Education Center maintained short-course and professional-training routes for non-degree learners.	E06
Educational outreach beyond campus	School visits, fairs and partner activities brought tailored education into community settings.	E07
High-school pharmacy programme	More than 50 Grade 11 and 12 pupils undertook a two-week laboratory, research and virtual-pharmacy programme.	E08

Strengths across University functions

University function	Contribution and strength
Teaching and learning	Accredited programmes, academic advising, laboratories and digital learning support rigorous and applied education.
Quality assurance	Institutional research, programme review and independent QAA evaluation support evidence-based improvement.
Lifelong learning	Short courses, alumni development and professional events make learning available beyond degree enrolment.
Community education	Public events, school outreach and open educational resources extend AAU's teaching capacity to the wider community.

Current continuity

AAU's 2025 and 2026 records show continuing alumni development, school partnerships, public language learning and professional-sector training, confirming that lifelong and community education remains institutionally active.

Institutional conclusion

AAU's SDG 4 strength is a complete education ecosystem: quality-assured degree provision is reinforced by inclusive support, lifelong learning, open resources and sustained outreach to schools, graduates, professionals and the public.

Public evidence register

The following public sources support the institutional framework, implementation evidence and continuity presented in this report.

ID	Public source	Relevance	Link
E01	United Nations SDG 4 Quality Education	Goal context	Open evidence
E02	AAU SDG 4 institutional page	University SDG framework	Open evidence
E03	QAA International Quality Review of AAU 2024	Independent quality assurance	Open evidence
E04	AAU public access to educational resources	Library and resource access	Open evidence
E05	AAU public events and community education	Public educational events	Open evidence
E06	AAU executive education and vocational training	Short-course learning	Open evidence
E07	AAU educational outreach beyond campus	School and community outreach	Open evidence
E08	AAU high-school pharmacy programme 2024	Laboratory and progression learning	Open evidence
E09	AAU Professional Development Series 2024	Graduate lifelong learning	Open evidence
E10	AAU Continuing Education Center	Permanent continuing education	Open evidence