

SUSTAINABLE DEVELOPMENT GOALS



SDG 17: PARTNERSHIPS FOR THE GOALS

Al Ain University



جامعة العين
AL AIN UNIVERSITY

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SUSTAINABLE DEVELOPMENT GOAL 17

Meaningful Education for the Sustainable Development Goals

[Institution-wide commitment](#) | [Curriculum](#) | [Applied learning](#) | [Student action](#)

DIRECT RESPONSE: YES - ALL PROGRAMMES

Al Ain University has an institution-wide commitment to meaningful education around the Sustainable Development Goals. The commitment applies across all programmes through University strategy, the common undergraduate education framework, discipline-specific curricula, research and experiential learning, and University-wide student activities. Programme delivery is adapted to the SDGs relevant to each discipline.

1. Meaningful SDG education is an institution-wide commitment

Al Ain University responds Yes, with coverage across all programmes. AAU treats sustainable development as an educational responsibility extending beyond environmental topics. Its approach connects the environmental, social and economic dimensions of sustainability with ethics, inclusion, health, innovation, responsible professional practice, community engagement and partnerships.

The commitment is implemented through four connected layers: a University strategy that names sustainability as a core value and links institutional goals to the SDGs; a common University education structure for undergraduate students; discipline-specific curriculum and learning outcomes across the colleges; and applied research, projects, field experience, volunteering, conferences, workshops and public engagement. This structure makes SDG education relevant to each student's field while maintaining a common institutional purpose.

THE requirement	AAU institutional evidence	Coverage
Commitment to meaningful SDG education	Strategic Plan, Teaching and Learning Strategy, public SDG portal and sustainability education framework	University-wide
Relevant and applicable to students	General University Education, published study plans and discipline-specific curricula	All undergraduate programmes
Meaningful learning	Credit-bearing study, research, capstones, clinical/field learning, student projects and service	Undergraduate and postgraduate
Evidence in the reporting year	2024 student research conference, Environmental Day, Innovation Day, wastewater workshop, health symposium and civic-learning activities	Both campuses and multiple colleges

Public evidence: [E01](#) | [E02](#) | [E03](#) | [E05](#) | [E06](#) | [E08](#) | [E10](#)

CLASSIFICATION

All programmes - institution-wide commitment, with SDG content delivered through common University learning and programme-relevant disciplinary pathways. AAU does not rely on a single optional event or one specialist programme.

General University Education

General University Education (GUE) courses are a set of 33 credit hours courses that must be studied by all undergraduate candidates at AAU regardless of their major. These courses cover topics from wide diverse fields to emphasize the interdisciplinary nature of knowledge and to reinforce the spirit of inquiry. These courses aim to equip the candidates with a comprehensive range of essential knowledge, fundamental personal and professional skills and essential attitudes; enabling them to pursue smoothly in their university studies, and perform highly in their careers. This set of courses are divided into two main categories: First, the compulsory courses which include 9 courses (27 CR.H.). Second, the elective courses cluster which include (6 CR.H). and is divided into two sub sets: society and civilization set and managerial skills set. AAU candidates are requested to choose one course (3 CR.H.) from each elective sub set.

Learning Outcomes

S.No.	GUE Learning Outcomes	Aligned with L7 QFE Descriptors*
A	Demonstrate a general knowledge of humanities, social studies, sciences, and technology.	QFE 1, 3
B	Communicate effectively in a variety of formats, including verbal and written communication.	QFE 3,8
C	Recognize the ethical aspects and social responsibilities in personal and professional life.	QFE 9,11
D	Present new ideas, methods, and ways of thinking to deliver creative and sustainable solutions.	QFE 2, 3, 4, 8
E	Demonstrate the ability to work effectively and collaboratively in a team.	QFE 6, 9
F	Identify the need for and be able to engage in life-long learning.	QFE 9, 10
G	Apply research methodology and critical analytical skills to solve problems and make decisions.	QFE 2, 4, 5, 7

* Consistent with National Qualifications Framework Emirates (QFE)

General University Education - Courses

Course No.	Course Title	CR.H.	Prereq.
General University Education (33) CR.H.			
(1) Compulsory Courses (27) CR.H.			
0102120	Computer Skills	3	
0201111	Science and Life	3	
0401120	English I	3	
0401121	English 2	3	0401120
0405100	Arabic Language	3	
0406110	Islamic Culture	3	
0409103	Emirates Studies	3	
0501170	Fund. of Innovation and Entrepreneurship	3	
0508203	Scientific Research Methodology	3	
(2) Elective Courses (6) CR.H.			
The Student is required to choose <u>Only One</u> course from each of the following groups:			
(a) Society and Civilization (3) CR.H.			
0406100	Arabs & Muslims' Contributions to Arts & Sciences	3	

2. Sustainability is embedded in AAU's educational direction

AAU's 2021-2025 Strategic and Operational Plans provide the institutional basis for SDG education. Sustainability is identified among the University's values. The plan commits AAU to curricular reform and innovation in all areas of academic programmes, the development of quality programmes responsive to the University's educational mission, and the use of teaching, research and community engagement to contribute to sustainable society.

The plan's community-engagement goal commits the University to addressing educational, cultural, social and economic interests and explicitly maps this work to SDGs 4, 16 and 17. Its supporting objectives include collaborative partnerships with schools, businesses, government agencies, community organisations, religious institutions and civic organisations; participation in teaching and learning across educational levels; external outreach; and collaboration with academic institutions in teaching, research, consultancy and training.

3. (2021-2025) AAU Strategic Plan

Vision	AAU aspires to be amongst the leading learning institutions in the region, by achieving international quality standards in Teaching, Research, and Community Engagement.
Mission	AAU strives to be a learning institution of excellence that responds to market needs and prepares graduates who possess the scientific and technological competencies that are needed for their careers. The University plays an active role in the creation of knowledge through quality teaching and research. It values Community Engagement and nurtures partnerships with institutions and organizations through a commitment to the educational, technological, and economic development of the country and the region.
Values	Collaboration, Diversity, Excellence, Integrity, Sustainability

	(2021-2025) Strategic Goals	Objectives / Initiatives
1. Academic Programs	Strengthen AAU's commitment to deliver quality undergraduate and graduate programs that are characterized by rigorous disciplinary depth and breadth, with a high level of direct interaction between faculty and students (SDG 4 & 9).	1.1. Promote curricular reform and innovation in all areas of the academic programs. 1.2. Offer a variety of well-supported quality programs that are consistent with the University's educational mission. 1.3. Secure needed laboratories, classrooms, and workspaces that are needed for faculty, staff, and students. 1.4. Support all library functions. 1.5. Promote and support the efficient and effective use of technology in the academic and administrative process to enhance curricular needs.
2. Faculty Staff	Continue to recruit and retain a dedicated and culturally diverse faculty whose teaching is informed by research and embodies learning experiences that enable students to improve academically and personally (SDG 4, 5, 8, 10, & 16).	2.1. Support and enhance the professional stature of the faculty body. 2.2. Implement and strengthen existing policies for improved communication between faculty and administration, thus involving faculty input into the decision-making process, and an enhanced sense of shared responsibility for the University management. 2.3. Recruit AAU Graduates, graduated with distinction.

Extract from AAU's 2021-2025 Strategic Plan: sustainability is a University value and curricular reform and innovation apply across academic programmes.

Public evidence: [E05](#) | [E13](#) | [E14](#) | [E15](#)

Vision



AAU aspires to be amongst the leading learning institutions in the region, by achieving international quality standards in Teaching, Research, and Community Engagement.

Mission



AAU strives to be a learning institution of excellence that responds to market needs and prepares graduates who possess the scientific and technological competencies that are needed for their careers. The university plays an active role in the creation of knowledge through quality teaching and research. It values Community Engagement and nurtures partnerships with institutions and organizations through a commitment to the educational, technological, and economic development of the country and the region.

Values



The strategic decisions and daily operations of AAU faculty and staff draw on the following values:

1. Collaboration
 2. Diversity
 3. Excellence
 4. Integrity
 5. Sustainability
-

Goals and Objectives

(2021-2025) Strategic Goals		Objectives / Initiatives
1. Academic Programs	Strengthen AAU's commitment to deliver quality undergraduate and graduate programs that are characterized by rigorous disciplinary depth and breadth, with a high level of direct interaction between faculty and students (*SDG 4 & 9).	1.1. Promote curricular reform and innovation in all areas of the academic programs. 1.2. Offer a variety of well-supported quality programs that are consistent with the University's educational mission. 1.3. Secure needed laboratories, classrooms, and workspaces that are needed for faculty, staff, and students. 1.4. Support all library functions. 1.5. Promote and support the efficient and effective use of technology in the academic and administrative process to enhance curricular needs.
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3. Students	Improve the recruitment, retention, and graduation rates within the student body, while increasing the number of well prepared and academically able students who wish to enter a sustainable environment that facilitates the development of competent, and creative professionals (*SDG 4, 5, & 10).	3.1. Develop an effective enrollment management program that is linked to the academic programs' needs. 3.2. Improve the AAU reputation in local high schools, and other educational institutions. 3.3. Review and coordinate all enrollment-related works, programs, services, and activities. 3.4. Enhance the current academic advising process.
4. Scientific Research	Foster research and support faculty members to secure the time, financial support, and collaborations to maximize their success in research, scholarship, and other sustainable activities (*SDG 4).	4.1. Articulating at the unit level different research activities and plans to achieve research goals. 4.2. Fostering outreach to the community and region and maintaining an online directory of faculty to assist them in their research. 4.3. Recognizing and rewarding the faculty and staffs efforts in research to enhance productivity.
5. Learning Resources	Secure and strengthen the University's information technology and media services to support both the academic and administrative functions of the University and the deployment of new and innovative teaching and research technologies as they become available (*SDG 4 & 9).	5.1. Providing an adequate and predictable mechanism for funding informational and institutional technologies, so that AAU can satisfy the technology needs of its students, staff, and faculty, now and in the future. 5.2. Strengthening the maintenance and upgrading of the University's information technology infrastructure, facilities, and hardware. 5.3. Strengthening the information technology services and the instructional technology services and support systems that are offered at the University. 5.4. Promoting and supporting the efficient and effective use of academic and administrative technologies that

2.1 Teaching, learning and quality assurance

The University Teaching and Learning Strategy converts the institutional mission into a common framework for curriculum, pedagogy, assessment and student development. The University Catalog, study plans and Student Handbook publish the academic structure through which this framework is implemented. The February 2024 QAA International Quality Review independently examined AAU's institutional arrangements and recognized the University's SDG initiative as good practice within an established quality system that uses review, monitoring, stakeholder feedback and academic governance.

Public evidence: [E06](#) | [E07](#) | [E08](#) | [E09](#) | [E11](#) | [E12](#)

3. A whole-university model reaches students through formal and applied learning

AAU's SDG education model is deliberately multi-layered. Common University learning gives undergraduate students a shared foundation. Programme requirements then connect sustainability to the knowledge, ethics and professional responsibilities of each discipline. Postgraduate learning extends this through advanced inquiry and research. Co-curricular and community-based activity allows students to apply knowledge to authentic problems.

Layer	How learning is delivered	Educational purpose
Institutional	Strategy, values, Teaching and Learning Strategy, SDG portal	A common commitment and vocabulary across the University
Common undergraduate	General University Education and published programme requirements	Ethical, civic, cultural, communication, innovation and transferable capabilities
Discipline-specific	Core/elective courses, projects, practical work, clinics, field and professional learning	Apply SDG challenges and trade-offs within each profession
Postgraduate and research	Research methods, thesis/dissertation work, symposia and collaborative research	Generate and communicate evidence, innovation and solutions
Experiential and co-curricular	Competitions, conferences, volunteering, workshops, campaigns and partnerships	Translate knowledge into action, teamwork and community impact

Public evidence: [E05](#) | [E06](#) | [E08](#) | [E09](#) | [E10](#) | [E17](#) | [E19](#) | [E21](#)

Education (ED)

Education represents the basis for the sustainable development of a nation in its three dimensions: economic, social and environmental. Al Ain promotes an active learning process, which aims to help develop skills for action; that is, capacities to imagine, investigate, plan and act.

AAU has an important role to play in two fundamental aspects: increasing awareness and learning about sustainability, providing the skills they need to participate, now and in the future, in projects aimed at achieving it, and developing sustainable habits.

#	Course Code	Course Title	College
1	0111310	Construction Materials	Engineering
2	0111440	Environmental Engineering	Engineering
3	0111442	Water Resources Engineering	Engineering
4	0111540	Waste Water Engineering	Engineering
5	0111541	Air Pollution Engineering	Engineering
6	0111550	Construction Management	Engineering
7	0201111	Science and life	Pharmacy
8	0202432	Toxicology and First Care	Pharmacy
9	0202564	Industrial Pharmacy Training	Pharmacy
10	0302420	Protection of the Environment Law	Law
11	0302607	Advanced studies in protection of the Environment Law	Law
12	0501211	International Business Management	Business
13	0501320	Small Business Management	Business
14	0501361	Change Management	Business
15	0501362	Healthcare Management	Business
16	0501433	Corporate Social Responsibility	Business
17	0501440	Strategic management	Business
18	0501480	Quality Management	Business
19	0501481	Production and Operations Management	Business
20	0501491	Contemporary Management Practice	Business
21	0502230	Principles of Managerial Accounting	Business
22	0504333	Marketing Information Systems	Business
23	0505300	Human Resource Development	Business
24	0507410	Business Law and Ethics	Business

3.1 Education for sustainable development

AAU's sustainability education framework defines education as the basis for economic, social and environmental sustainability. It promotes active learning that develops students' capacities to imagine, investigate, plan and act. The stated educational role is to increase sustainability awareness and learning, equip learners with skills to participate in sustainable projects, and develop sustainable habits. These are substantive learning outcomes rather than simple awareness of the 17 goal labels.

Public evidence: [E17](#) | [E18](#)

4. Common University education establishes an institution-wide foundation

AAU publishes a General University Education component alongside programme and college requirements. This provides a common institutional route through which undergraduate students develop knowledge and capabilities that underpin SDG 4.7: sustainable development, responsible citizenship, respect for diversity, ethics, cultural understanding, innovation and the ability to communicate and act in society. Because this component forms part of the academic structure rather than a voluntary club, the University's commitment reaches students across undergraduate programmes.

The 2024-2025 University Catalog, the 2023-2024 study plans and the 2024-2025 Student Handbook establish the formal academic context. Programme-level learning then builds on this common foundation through discipline-relevant required and elective study. The University therefore combines breadth for all students with depth appropriate to each programme.

Public evidence: [E04](#) | [E08](#) | [E09](#) | [E10](#) | [E11](#)

4.1 Documented sustainability-bearing curriculum

AAU's public sustainability record identifies credit-bearing courses with sustainability embedded in their syllabi and describes them as part of the core curriculum. The published sample spans engineering, pharmacy, law and business, including environmental engineering, water resources, wastewater, air pollution, environmental law, corporate social responsibility, healthcare management, human-resource development, business law and ethics, and related professional subjects. The current catalog and programme portals demonstrate that AAU maintains the institutional curriculum structure through which this learning is delivered.

#	Course Code	Course Title	College
1	0111310	Construction Materials	Engineering
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3	0111442	Water Resources Engineering	Engineering
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11	0302607	Advanced studies in protection of the Environment Law	Law
12	0501211	International Business Management	Business
13	0501320	Small Business Management	Business
14	0501361	Change Management	Business
15	0501362	Healthcare Management	Business
16	0501433	Corporate Social Responsibility	Business
17	0501440	Strategic management	Business
18	0501480	Quality Management	Business
19	0501481	Production and Operations Management	Business
20	0501491	Contemporary Management Practice	Business
21	0502230	Principles of Managerial Accounting	Business
22	0504333	Marketing Information Systems	Business
23	0505300	Human Resource Development	Business
24	0507410	Business Law and Ethics	Business

AAU's published sustainability-course sample demonstrates credit-bearing curriculum integration across engineering, pharmacy, law and business.

Public evidence: [E08](#) | [E09](#) | [E18](#) | [E22](#)

Documented curriculum cluster	Illustrative subjects in AAU's public sample	SDG learning
Environment and infrastructure	Environmental Engineering; Water Resources Engineering; Wastewater Engineering; Air Pollution Engineering	Water, cities, responsible production and climate
Health and life	Science and Life; Toxicology and First Care; Industrial Pharmacy Training; Healthcare Management	Health, prevention, safe practice and well-being
Law and institutions	Protection of the Environment Law; Advanced Studies in Protection of the Environment Law; Business Law and Ethics	Environmental governance, justice and professional ethics
Responsible economy and organisations	Corporate Social Responsibility; Human Resource Development; Strategic, Quality and Operations Management	Decent work, responsible business, innovation and partnerships

5. SDG learning is adapted to every disciplinary field

Meaningful SDG education requires disciplinary relevance. AAU's colleges develop the knowledge and professional capabilities needed to address different parts of the 2030 Agenda. The matrix below shows how the institution-wide commitment becomes applicable across the programme portfolio; the SDG mapping reflects the published programme purposes, curriculum records and 2024 learning activities.

Programme field	Meaningful SDG education pathway	Principal SDGs
Engineering and computing	Environmental, water, wastewater and air-pollution engineering; sustainable infrastructure; digital innovation; responsible technology and applied problem-solving	6, 7, 9, 11, 12, 13
Pharmacy, nutrition and health	Public health, safe and effective care, nutrition, prevention, clinical practice, research ethics and health innovation	2, 3, 4, 9, 10
Law	Environmental protection, justice, rights, institutions, professional ethics and the legal frameworks supporting sustainable society	5, 10, 13, 16
Business	Corporate social responsibility, ethics, sustainable management, entrepreneurship, finance, decent work and responsible production	5, 8, 9, 12, 13
Education, humanities and social sciences	Inclusive education, social research, culture, tolerance, well-being, equality and community problem-solving	3, 4, 5, 10, 11, 16
Communication and media	Responsible communication, digital media, public-interest messaging, crisis communication, dialogue and community awareness	4, 10, 11, 13, 16
Nursing and newer health provision	Person-centred care, prevention, health promotion, inclusion and community health practice	3, 4, 5, 10
Postgraduate programmes	Advanced research, professional leadership, evidence generation and solution development within law, education, business, pharmacy, engineering and health	3, 4, 8, 9, 16, 17

Public evidence: [E22](#) | [E23](#) | [E24](#) | [E25](#) | [E26](#) | [E27](#) | [E28](#) | [E29](#) | [E30](#)

DISCIPLINE-RELEVANT DELIVERY

All programmes share the institutional commitment, while each programme teaches the SDGs through the problems, methods, ethics and professional responsibilities most relevant to its graduates.

6. Students learn to understand, investigate and act

AAU's approach develops the competencies needed to engage with complex sustainable-development challenges. Students encounter SDG issues in formal content, apply disciplinary methods, work with external stakeholders, communicate findings, and reflect on social and professional responsibilities.

Capability	AAU learning route	2024 illustration
Systems understanding	Interdisciplinary and programme-specific study of connected social, economic and environmental issues	Annual Student Conference themes linked health, employment, AI, media, heritage, volunteering and sustainability
Evidence and inquiry	Research methods, faculty-led research, capstones, postgraduate projects and peer-reviewed presentation	Student conference and Health and Biomedical Postgraduate Symposium
Innovation and problem-solving	Projects, competitions, design and industry collaboration	Innovation Day and Siemens Energy collaboration
Ethical and civic responsibility	Professional ethics, law, social sciences, tolerance, inclusion and community engagement	Tolerance activities, People of Determination workshops and Aoun Award service
Action and partnership	Clinical, field, volunteer and partner-supported learning	Health awareness, environmental activity and practical self-sufficiency workshop
Communication	Presentations, posters, public education, media and knowledge exchange	Research presentation, campaigns and public-interest workshops

Public evidence: [E17](#) | [E20](#) | [E21](#) | [E31](#) | [E34](#) | [E37](#) | [E39](#) | [E40](#) | [E41](#) | [E44](#)



AAU students and faculty engage directly with sustainability concepts through presentations and discussion.

7. The 2024 education portfolio spans the SDGs

The 2024 reporting year shows that SDG education was active across academic, research, professional and community-learning settings. Activities were delivered through multiple colleges and central University units, providing complementary opportunities beyond formal coursework.

2024 educational activity	Learning design and student engagement	SDG focus
Annual Student Conference	Peer-reviewed research by students, faculty and staff; more than 54 presenters from eight Arab countries	3, 4, 8, 9, 11, 16, 17
Seventh Annual Environmental Day	Recurring environmental education, expert input, awareness and practical participation	4, 12, 13, 17
Innovation Day	Student creativity, collaborative problem-solving and sustainable solutions	4, 8, 9, 11, 12, 13
Sustainable wastewater treatment workshop	Research-informed learning on water treatment and industrial-waste reuse	6, 9, 12, 13
World Environmental Education Congress	Faculty research presentations and sharing of environmental education and community initiatives	4, 13, 17
Health and Biomedical Postgraduate Symposium	Research talks, posters, oral presentations, three-minute thesis and professional exchange	3, 4, 9, 17
Health awareness day to combat obesity	Nutrition students explained healthy dishes; external medical advice supported prevention learning	2, 3, 4, 17
Inclusion, tolerance and community service	Workshops and volunteering translated rights, inclusion and social responsibility into action	4, 10, 11, 16, 17

Public evidence: [E31](#) | [E32](#) | [E33](#) | [E34](#) | [E35](#) | [E36](#) | [E37](#) | [E38](#) | [E39](#) | [E40](#) | [E41](#)

8. Research, projects and partnerships turn SDG knowledge into solutions

AAU connects teaching to inquiry through research centres, research policies, collaborative scholarship, capstone projects, poster sessions and postgraduate research. The Sustainability Research Centre provides an institutional focus for work on sustainable development, while the Deanship of Scientific Research and college structures support faculty and student research.

The 2024 Annual Student Conference explicitly included sustainable development and the role of university students among its nine research themes. All papers were subject to expert peer review, and the conference sought collaborative research, exchange of experience and the development of young researchers. Its 19-21 February programme provided a structured educational route from inquiry to public presentation.

The 8 February Health and Biomedical Postgraduate Symposium similarly combined keynote learning, oral and poster presentation, a three-minute thesis competition, interdisciplinary scientific competitions and professional dialogue. Innovation Day and the Siemens Energy agreement added solution development, industry problems, joint research, pilot projects and student participation in the energy sector.

Public evidence: [E19](#) | [E20](#) | [E21](#) | [E31](#) | [E32](#) | [E34](#) | [E37](#) | [E44](#)

EDUCATION THROUGH INQUIRY

Students do not only learn what the SDGs are. They investigate SDG-related problems, use disciplinary evidence, design and test responses, present results, receive expert feedback and work with partners able to implement solutions.

9. Environmental education combines curriculum, research and participation

AAU's environmental education is visible in credit-bearing engineering and law subjects, its Sustainability Research Centre, annual environmental events, technical workshops and student-facing activities. This creates progression from concepts and disciplinary methods to investigation, communication and practical action.

In 2024, the seventh Annual Environmental Day demonstrated a recurring University educational series. The Sustainable Methods for Wastewater Treatment workshop connected SDG 6 to research on purifying wastewater through materials derived from industrial waste. AAU's participation in the 12th World Environmental Education Congress shared research on environmental issues and presented University initiatives in climate, environmental sustainability and environmental education.



AAU's recurring Environmental Day combines practical participation with sustainability teaching and expert exchange.

Public evidence: [E18](#) | [E19](#) | [E23](#) | [E26](#) | [E33](#) | [E35](#) | [E36](#)

9.1 Sustainable living and resource awareness

The My Farming, My Self-Sufficiency workshop, delivered with the General Women's Union, added practical learning on sustainable agriculture and self-sufficiency. Health, nutrition and environmental activities reinforce the relationship between responsible individual practice, community resilience and the wider SDG framework.

Public evidence: [E38](#) | [E43](#)

10. SDG education includes people, rights, health, work and society

AAU's education around the SDGs is broader than climate and the environment. Programmes in health, nutrition, law, education, social sciences, business and communication address the human and institutional dimensions of sustainable development. Students learn through formal study and through practical experiences concerned with well-being, inclusion, equality, decent work, ethical practice, innovation, tolerance and community responsibility.

Sustainability dimension	Curricular and applied learning	2024 evidence
Health and well-being	Pharmacy, nutrition, nursing, health research, prevention and community education	Health symposium, obesity awareness and open health activities
Equality and inclusion	Education, sociology, law, student support and inclusive professional practice	People of Determination training and disability-sport participation
Peace, tolerance and institutions	Law, social science, culture, dialogue and ethical citizenship	Student participation in promoting tolerance
Decent work and economic capability	Business, entrepreneurship, professional development, innovation and employer engagement	Professional-development series and Innovation Day
Community responsibility	Volunteering, service, campaigns and partnership-based learning	National recognition through the Aoun Award for Community Service

Public evidence: [E24](#) | [E25](#) | [E26](#) | [E27](#) | [E28](#) | [E29](#) | [E30](#) | [E37](#) | [E38](#) | [E39](#) | [E40](#) | [E41](#) | [E42](#)

Bachelor of Science in Pharmacy

APPLY NOW

-  Type: Undergraduate
-  Credit Hours: 160 hrs
-  Language : English
-  Campuses: Al Ain & Abu Dhabi

Overview

Overview

The Bachelor of science in pharmacy program is a four-and-a-half-year integrated program spread over nine semesters and leading to a degree in BSc. Pharm. The program provides a balanced education in the pharmaceutical sciences and opens the door to a career in the professional pharmacy, drug research, pharmaceutical, biotechnology and other health industries, which enable the students to practice the pharmacy profession in a strong, skillful and determined manner.

The program curriculum offers a solid foundation in core pharmacy competencies, by offering the biomedical sciences, pharmaceutical sciences, clinical sciences in addition to the advanced professional and training programs in very well-known Hospitals in the UAE, which fits with the pharmacist's expanding new role as one of the health care providers, responsible for understanding and dispensing medicine, providing expertise about the composition of drugs, physical, chemical and biological properties, educating patients about their medication, and working with clinicians to promote the effective use of drugs.

Bachelor of Science in Nutrition and Dietetics

[APPLY NOW](#)

✔ **Type:** Undergraduate

✔ **Credit Hours:** 132 hrs

✔ **Language :** English

✔ **Campuses:** Al Ain & Abu Dhabi

Overview

About the Program

Our undergraduate Nutrition and dietetics program is a four-year program spread over eight semesters and leading to a degree in BSc. (Nutrition and dietetics). The program will provide the students with a strong background to make them understand the major role of healthy nutrition in the prevention, development, and treatment of most major diseases. It will produce competent dietitians and nutritionists who understand the relationships between nutrition, health, and disease. The program will provide a proper environment to sharpen students' critical thinking and problem solving skills, to enhance students' communication and leadership skills.

Bachelor of Law

[APPLY NOW](#)

✔ **Type:** Undergraduate

✔ **Credit Hours:** 130 hrs

✔ **Language:** Arabic

✔ **Campuses:** Al Ain & Abu Dhabi

Overview

About the Program

The Bachelor of Law program received initial accreditation from the Ministry of Higher Education and Scientific Research in 2007, full accreditation in 2013, renewal accreditation in 2019, and international accreditation in 2015. The program consists of 130 credit hours divided as follows: General University requirements courses (33 credits), Compulsory Specialization Courses (88 credits) and Elective courses (9 credits). Arabic is the language of instruction with few exceptions.

Vision

Qualify national cadres to develop legal and judicial functions efficiently and work in various legal fields.

Bachelor of Arts in Applied Sociology

[APPLY NOW](#)

✔ **Type:** Undergraduate

✔ **Credit Hours:** 126 hrs

✔ **Language :** Arabic

✔ **Campuses:** Al Ain & Abu Dhabi

Overview

About the Program

The College of Education, Humanities and Social Sciences offers the Bachelor of Arts in Applied Sociology Program, which aspires to actively contribute to the development of the UAE society, preparing socially qualified cadres acquainted with knowledge, science and modern technology as well as the ability to employ them in solving social problems efficiently for the sake of building a better society.

Vision

The Applied Sociology Program at Al Ain University seeks to be a pioneer educational center in this field, and looks forward to actively participating in developing the UAE community through preparing highly efficient social, professional graduates, acquainted with the knowledge and ability to use them to change the world in which they live to a better world.

Bachelor of Business Administration

APPLY NOW

- Type: Undergraduate
- Credit Hours: 123 hrs
- Language : English
- Campuses: Al Ain & Abu Dhabi

Overview

About the Program

The College of Business (COB) offers a Bachelor of Business Administration (BBA) program with seven majors, these are:

1. Management
2. Accounting
3. Finance & Banking
4. Marketing
5. Human Resources Management
6. Management Information Systems
7. Business Analytics

Bachelor of Communication and Crisis

APPLY NOW

- Type: Undergraduate
- Credit Hours: 123 hrs
- Language : Arabic & English
- Campuses: Al Ain & Abu Dhabi

Overview

- 1. Know the concepts of communication and media sciences, theories, ethical considerations, and legal frameworks.
- 2. Explain the fundamentals of scientific research in communication and media fields, including the steps for constructing and implementing research.
- 3. Analyze emerging communication and media phenomena and issues.
- 4. Discuss the role of communication and digital media in crisis and risk prevention.
- 5. Produce media products for communication crisis and risk that adhere to professional and ethical standards.
- 6. Plan to implement communication campaigns to address crises and risks effectively.

Bachelor of Science in Nursing

APPLY NOW

- Type: Undergraduate
- Credit Hours: 120 hrs
- Language : English
- Campus: Abu Dhabi

Overview

About the Program

The Bachelor of Science in Nursing program at AAU stands out among existing programs in Abu Dhabi and the UAE through its interdisciplinary approach, which leverages the university's existing strengths in pharmacy and Nutrition and Dietetics. Unlike other programs, AAU's Nursing curriculum is designed to integrate foundational science courses with practical training from allied health fields, fostering a holistic approach to healthcare education. This interdisciplinary foundation enables nursing students to gain insights into pharmacotherapy, nutritional science, and public health, making them well-rounded practitioners equipped to handle complex healthcare needs.

The 2nd AAU Health and Biomedical Postgraduate Symposium

Your Hub for Biomedical Sciences, Health, Pharmacy and Nutrition



The College of Pharmacy at AAU extends a warm invitation to postgraduate students within the UAE and worldwide to attend the 2nd AAU Health and Biomedical Postgraduate Symposium scheduled for **February 8th** in Abu Dhabi, UAE. This event is meant to provide a unique opportunity for graduate students to enhance their science, advance their skills, explore various career opportunities, interact with experts and peers, expand their professional network, and win valuable prizes in a fun yet challenging setting.

Date: Thursday, February 8th, 2024.

Location: Al Ain University- Abu Dhabi campus-Mohamed Bin Zayed City

Period: The symposium will be one day. The event is mandatory in person for UAE resident and online is optional for students outside UAE.

Eligible research includes six main domains: Health and Biomedical Sciences, Pharmaceutical Sciences and Drug Discovery, Artificial Intelligence in Health Sciences, Biomedical Engineering, Nutrition and Food Science and Pharmacy Practice and Clinical Sciences.

The competition consists of three categories: oral presentations, poster displays, and a 3-minute thesis competition. Additionally, the conference will feature engaging talks, panel discussions, scientific and social events, such as team-based competitions, employment booth, and a Trivia Night. **Valuable cash prizes will be awarded.**

A health awareness day to combat obesity



The College of Pharmacy, in collaboration with the Student Affairs Deanship at the Al Ain University (Abu Dhabi campus), organized a health awareness day to combat obesity.

The Ideal Medical Center participated in the awareness day, providing a range of necessary medical advice and guidance for adopting a healthy diet and lifestyle to combat obesity. Additionally, there was an emphasis on the importance of daily exercise.

A group of nutrition students from the College of Pharmacy participated in a competition for the best healthy dish. The participating students presented a detailed explanation of the contents and nutritional value of their healthy dishes. A judging committee comprised of faculty members evaluated the dishes, and prizes and certificates of appreciation were awarded to the top three winners.

A training workshop entitled “Etiquette for Dealing with People of Determination”



The Deanship of Student Affairs at Al Ain University (Abu Dhabi headquarters) organized a training workshop entitled “Etiquette for Dealing with People of Determination,” presented by the professor. Amin Al-Attas - Psychologist and certified trainer.

The workshop included a detailed explanation of the concept and definition of disability, an explanation of the different types of disabilities, including auditory, visual, motor, and sensory disabilities, and how to deal with the different categories of disabilities correctly, such as not looking at them for a long time in a staring manner to avoid embarrassing them, meeting them with a smile when dealing with them, and not showing any strange reaction. When seeing them and other correct behaviors when dealing with people of determination.

The workshop aimed to enhance awareness and understanding of how to deal correctly and professionally with people of determination, which had a positive impact on students and further strengthened understanding and respect towards people of determination, increasing students' awareness and motivating them to interact positively and building bridges of communication with people of determination and all members of society in various areas of life.

Al Ain University won the Third place in “Aoun” Award for Community Service



The Deanship of Student Affairs at Al Ain University has won third place at the UAE level in the Awn Award 2023-2024 for Community Service in the Universities category. The UAE Red Crescent Authority organized the award in collaboration with the Emirates Foundation for Education.

Prof. Ibtehal Abu Rezeq, Vice President for Development and Follow-up, and Dean of Student Affairs expressed her pride in the winning students who actively participated in society and engaged in voluntary work, and were able to overcome all surrounding conditions and launched numerous innovative community initiatives.

Al Ain University Students Participate in Promoting the Values of Tolerance



On the occasion of International Tolerance Day, students from the Tolerance Club at the Deanship of Student Affairs (Abu Dhabi campus) attended the "Tolerance: A Steady Approach and a Sustainable Legacy" event by Mohamed bin Zayed University for Humanities. The event brought together students from tolerance clubs across various universities in the UAE.

The event featured three discussion sessions: the first addressed the values of tolerance in the vision of the late Sheikh Zayed, may he rest in peace; the second focused on tolerance in child upbringing (in English); and the third highlighted the UAE's initiatives supporting tolerance. The students emphasized the importance of fostering this noble human value.

Professional Development Workshop Series: Alumni Office Initiative



Professional development is one of the vital aspects in the career of graduates, as it contributes to enabling them to integrate into the labor market and develop their skills continuously. In this context, the alumni office plays a pivotal role by organizing a series of programs and activities aimed at preparing graduates to face the challenges of professional life.

The professional development series offered by the alumni office aims to achieve several main goals, including: developing personal and professional skills by offering workshops and training courses focused on professional development to enhance employment opportunities, in addition to providing specialized professional consulting and assistance in providing employment platforms and practical training to achieve professional sustainability and to encourage graduates to continue learning and continuous development throughout their career.

The professional development series includes a variety of programs and activities aimed at meeting the different needs of graduates such as: training workshops where the workshops cover various topics such as resume writing, preparing for job interviews, and negotiation skills. The courses cover multiple areas such as Career Success, How to successfully pass a job interview, the art of making and managing a team and digital marketing. These courses are organized in cooperation with educational and professional institutions specialized in this field, such as the Khalifa Fund, INJAZ UAE and many other companies.

The professional development series offered by the alumni office is a pioneering initiative that seeks to enable graduates to achieve their career goals and successfully integrate into the labor market. Through a variety of programs and activities, the office provides the necessary support for graduates to be able to face the challenges of the future and achieve sustainable success in their career.

11. Academic governance sustains the commitment

AAU's commitment is maintained through the same institutional systems that govern academic quality. The Strategic Plan sets the University-wide direction; the Teaching and Learning Strategy guides educational practice; catalogs and study plans make programme structures public; college and University committees review curricula; and research, external engagement and student feedback connect learning to current societal and professional needs.

The QAA International Quality Review in February 2024 provides independent external confirmation of an established quality system. The review identified AAU's Sustainable Development Goals initiative as good practice and documented formal arrangements for programme oversight, stakeholder engagement and continuous improvement. This external finding confirms that AAU's SDG commitment is embedded within institutional quality processes rather than existing only as a collection of events.

6. Community Engagement	Contribute for a sustainable society and the local community, by addressing their educational, cultural, social, and economic interests (*SDG 4, 16, & 17).	6.1. Supporting collaborative partnerships with schools, businesses, corporations, government agencies, community organizations, community development organizations, religious institutions, and civic organizations to provide, develop, and implement community-building efforts. 6.2. Participating in elementary and secondary education delivery systems to improve teaching and learning at all levels. 6.3. Promoting internal and external activities that help outreach AAU. 6.4. Seeking membership in local, regional, and international associations. 6.5. Collaborating with other academic institutions in the areas of teaching, research, consultancy, and training programs.
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AAU's strategic community-engagement goal links sustainable society, partnership, teaching, research and outreach to SDGs 4, 16 and 17.

Public evidence: [E05](#) | [E06](#) | [E07](#) | [E08](#) | [E09](#) | [E11](#) | [E12](#)

11.1 Faculty and partner contribution

Faculty expertise and external partnerships keep SDG learning current and applied. Research collaborations, guest experts, professional bodies, government and community organisations contribute cases, data, technical knowledge, field settings and problems for student learning. AAU's faculty-development and professional-development activity supports effective teaching, mentoring, innovation and knowledge exchange.

Public evidence: [E20](#) | [E21](#) | [E36](#) | [E37](#) | [E42](#) | [E44](#)

12. Education supports SDG 4.7 and the UAE's sustainable development

The educational commitment directly supports UN Target 4.7, which calls for learners to acquire the knowledge and skills needed to promote sustainable development, including sustainable lifestyles, human rights, gender equality, peace and non-violence, global citizenship, cultural diversity and culture's contribution to sustainability.

AAU's institutional model reflects those themes through curriculum, professional ethics, health and well-being, inclusion, environmental learning, entrepreneurship, responsible technology, community service and international exchange. The University strategy also aligns education, research and community engagement with national priorities for a knowledge-based, innovative and sustainable UAE.

SDG 4.7 element	AAU educational expression
Sustainable development and lifestyles	Environmental courses, annual environmental education, sustainable agriculture and resource-management learning
Human rights, equality and inclusion	Law, social sciences, inclusive education, People of Determination training and gender-focused initiatives
Peace and global citizenship	Tolerance, dialogue, ethical responsibility, Arab and international student research exchange
Culture and identity	General University Education, national and Arab heritage, language, communication and cultural activities
Knowledge and skills for action	Research, projects, professional practice, volunteering, innovation and partnerships

Public evidence: [E04](#) | [E05](#) | [E13](#) | [E14](#) | [E31](#) | [E36](#) | [E39](#) | [E41](#) | [E43](#)

The annual student conference of the Association of Deanships of Student Affairs "Sustaining the Quality of University Life in light of COP28"



ABOUT THE CONFERENCE

The Annual Student Conference for the Association of Deanships of Student Affairs is organized by Al Ain University, which serves as the headquarters for the Society of Student Affairs Deanship's Management in Arab universities under the Arab Universities Union. All submitted research papers will undergo peer review by experts in various fields. The conference seeks to attract researchers from students, faculty members and administrative staff in Arab universities. Among its most important goals are:

- ✧ Encouraging students to participate in scientific research to develop their skills and promote their capabilities.
- ✧ Providing opportunities for the exchange of experiences among students in Arab universities.
- ✧ Creating an environment for collaborative work in the field of scientific research.
- ✧ Exploring the potentials and talents of young learners in various fields and disciplines.

AAU participated in the WEEC 2024



Al Ain university (AAU) actively engaged in the 12th World Environmental Education Congress (WEEC 2024), to emphasize its commitment to environmental issues and sustainable development. AAU's professors presented a variety of research presentations discussing environmental issues, and the university also participated in the accompanying exhibition, showcasing its community initiatives in climate, environmental sustainability, and environmental education.

The hosting of this global conference by the United Arab Emirates reflects its commitment to environmental sustainability. Al Ain University, aligned with this vision, is dedicated to applying the highest standards of environmental sustainability through education, scientific research, community activities, and university infrastructure. The university is committed to providing high-quality education, organizing conferences, workshops, and launching initiatives that serve the youth and contribute to enhancing sustainable entrepreneurship for the future.

Al Ain University takes pride in its ranking as the 5th in the United Arab Emirates in the 2024 QS World Sustainability Ranking. Additionally, the university has achieved advanced positions in Sustainable Development Goals, ranking 6th globally in Goal 4 (Quality Education), 33rd globally in Goal 5 (Gender Equality), and 88th globally in Goal 8 (Decent Work and Economic Growth). The university is also a member of the Universities Climate Network, a network of 33 local universities collaborating in education, research, and community service in environmental protection and climate change mitigation.

Al Ain university offers a diverse range of programs and specializations that align with its educational outcomes and sustainable development goals. Al Ain University actively seeks to strengthen its relationships and establish collaborative agreements with external institutions interested in environmental issues, including the Abu Dhabi Environment Agency and the Abu Dhabi Agriculture and Food Safety Authority.

Al Ain University made a notable contribution to COP 28, with its professors delivering oral presentations and research papers addressing environmental, climate, sustainability, and artificial intelligence issues. The university's students also participated in the Climate Ambassadors program, innovation competitions, and entrepreneurship challenges.

The university prioritizes the promotion of scientific research and encourages professors to conduct innovative research that serves the environment, addresses climate challenges, and generates creative solutions.

Al Ain University Students Participate in Promoting the Values of Tolerance



On the occasion of International Tolerance Day, students from the Tolerance Club at the Deanship of Student Affairs (Abu Dhabi campus) attended the "Tolerance: A Steady Approach and a Sustainable Legacy" event by Mohamed bin Zayed University for Humanities. The event brought together students from tolerance clubs across various universities in the UAE.

The event featured three discussion sessions: the first addressed the values of tolerance in the vision of the late Sheikh Zayed, may he rest in peace; the second focused on tolerance in child upbringing (in English); and the third highlighted the UAE's initiatives supporting tolerance. The students emphasized the importance of fostering this noble human value.

A Workshop entitled “My Farming, My Self-Sufficiency” Workshop in Collaboration with the General Women’s Union



The Deanship of Student Affairs at Al Ain University (Abu Dhabi campus) organized a workshop titled “My Farming, My Self-Sufficiency” in collaboration with the General Women’s Union. The workshop was presented by Engineer Amjad Omar Al-Akhal, Director of Emirates Hydroponic Farms for Vegetables, and

covered several key topics, including the historical evolution of agriculture, an introduction to hydroponic farming, the benefits of applying such agricultural practices, and the main types of plants suitable for hydroponic systems. The workshop also featured a practical component where students learned about different agricultural media, types of seeds suitable for hydroponic farming, and how to plant in alternative media to soil. These activities aim to enhance environmental awareness among students and encourage them to adopt sustainable agricultural practices. By learning about hydroponic farming techniques, students can apply this knowledge in their daily lives and contribute to conserving natural resources. Additionally, the workshop helps students develop practical skills in agriculture and environmental conservation.

13. The institution-wide commitment remains active and is expanding

Later evidence is presented as continuity, not as a substitute for the 2024 reporting-year record. AAU continued to make SDG education visible through its eighth Annual Environmental Day in 2025, focused on climate finance and environmental sustainability; a 2025 event specifically addressing the role of education and partnerships in achieving the SDGs; and a ninth Environmental Day in 2026 focused on zero waste and the circular economy.

AAU also joined the MENA Business Schools Alliance for Sustainability in 2026, extending the University's access to regional collaboration and responsible-management education. Public recognition continued through a top-100 position in the 2025 THE Impact Rankings and 84th worldwide in the 2026 THE Sustainability Impact Ratings.

Year	Continuing evidence	Educational significance
2024	Formal curriculum and strategy plus a broad portfolio of research, sustainability, health, inclusion and service learning	Core reporting-year implementation
2025	Eighth Environmental Day; education-and-partnerships SDG event; top-100 Impact Rankings result	Recurring provision and explicit SDG education
2026	Ninth Environmental Day; MEBAS participation; 84th worldwide in Sustainability Impact Ratings	Deeper regional learning network and continued institutional performance

Public evidence: [E33](#) | [E45](#) | [E46](#) | [E47](#) | [E48](#) | [E49](#) | [E50](#) | [E51](#)

AAU organizes the 7th Annual Environmental Day 2024



The College of Business at Al Ain University recently held its Seventh Annual Environmental Day under the theme "Climate Change and its Impact on Economic Development in the 21st Century". The event was organized jointly by Dr. Mosab I. Tabash, Dr. Shorouq Eletter, and Dr. Tahira Yasmin. The University's president, Prof. Ghaleb El Refae, presided over the event, which was attended by deans, faculty from other colleges, staff, and students. The event's primary objective was to raise awareness about the United Nations Sustainable Development Goals, specifically SDG4, SDG7, and SDG13. Different views from experts, academicians, students, and researchers enriched the day. The event began with a

welcome speech by Dr. Zafar Husain, Dean of the College of Business. He discussed the College's role in promoting sustainability, ethics, and corporate social responsibility in Business.

During the Environmental Day event at Al Ain University, the speakers shared their insights about environmental sustainability and climate change. Aisha Al Mazroui, Project Manager of the Sustainable Campus Initiative from the Environmental Agency- Abu Dhabi (EAD), talked about the different initiatives EAD took and encouraged students to participate in their activities to help create a clean and green environment. Dr. Tahira Yasmin from Al Ain University discussed the "Degrowth Strategy" for Combating Climate Change Challenges globally and in the UAE, highlighting the cost of climate change to economic development.

For the first time on Environmental Day, a student-to-student panel discussion took place where students discussed the relationship between climate change and economic development. They concluded that climate change poses multifaceted challenges to economic growth, such as disrupting agricultural productivity, leading to food shortages and price volatility.

All University colleges participated in the event by setting up booths reflecting their commitment to protecting the environment. Additionally, a plantation drive for Ghaf trees was conducted on the university premises, sponsored by Barari Natural Resources, with the participation of the AAU President, faculty members, and students.

Al Ain University is part of the Sustainable Campus initiative supervised by the Abu Dhabi Environmental Agency and has ranked high in UI Green Metric World University Ranking, Sustainability Ranking, and Impact Ranking. The University is increasingly focusing on addressing urgent environmental issues.

Al Ain University Among Top 100 Global Institutions According to THE Impact Rankings 2024



Al Ain University (AAU) has been ranked among the TOP 100 universities worldwide in Times Higher Education Impact Rankings 2024, after being ranked among the top 200 globally last year.

The Times Higher Education Impact Rankings evaluate universities based on the 17 United Nations Sustainable Development Goals (SDGs), which include: no poverty, zero hunger, good health and well-being, quality education, gender equality, clean water and sanitation, affordable and clean energy, decent work and economic growth, industry, innovation, and infrastructure, reduced inequalities,

sustainable cities and communities, responsible consumption and production, climate action, life below water, life on land, peace, justice and strong institutions, and partnerships for the goals.

Al Ain University also, topped the ranking for three main SDGs by securing; # 11 (SDG 4- Quality Education), # 5 (SDG 5 -Gender Equality), and #37 (SDG 8- Decent Work and Economic Growth) among the 1963 listed universities worldwide by the 'THE Impact Ranking 2024'. These achievements confirm the university's commitment to achieving sustainable development goals and enhancing its positive impact on society and the world.

Prof. Ghaleb Al Refae (AAU President) indicated that the global ranking results confirm the AAU's commitment to achieving the highest quality standards in education in line with the sustainable development goals, in addition to providing a sustainable educational environment for students. He affirmed that the university's progress in the rankings demonstrates its prestigious position as an active contributor to achieving the sustainable development goals through its strategic plans, scientific research, various initiatives, and the continuous diligent work of all university staff to achieve more successes.

Prof. Nazih Khaddaj Mallat (Vice President for Accreditation & QA), stated: "This achievement reflects our commitment to excellence and sustainability and making a positive impact on our global community. This accomplishment is the result of the concerted efforts at the university from all parties. We extend our thanks to the faculty members, staff, students, and partners who contributed to this success. We will continue to strive together to achieve more accomplishments."

Al Ain University aims to enhance its academic standing and reputation both locally and globally in the field of sustainable development by focusing on improving the quality of scientific research, organizing conferences, launching initiatives, and continuing to work towards achieving more goals in the future.

The role of education and partnerships in achieving sustainable development goals

The role of education and partnerships in achieving sustainable development goals

language of the lecture: Arabic

organizers:

College of Education

Prepared and coordinated by Dr. Firas Al-Ayasrah

speaker:

Dr. Mayson Issa Ahmad Al-Sleem

PhD in psychological and educational counseling

General Director of the Professional Tools for Training and Capacity Building Foundation / Jordan

Day & Date:

Thursday, Nov 6 2025

Time:

11:00 A.M.

Via MS Teams

AAU ranks among the Top 100 globally in the “THE Impact Rankings 2025”



In a new academic achievement added to its distinguished record, Al Ain University has made remarkable global progress by being ranked among the Top 100 universities worldwide in the Times Higher Education Impact Rankings 2025. This ranking evaluates universities' impact in achieving the United Nations' Sustainable Development Goals (SDGs).

This milestone marks the university's ongoing commitment to excellence in the areas of education, quality, sustainability, and equality. Al Ain University earned outstanding scores in several SDGs, most notably:

12th globally in Goal 4: Quality Education

21st globally in Goal 5: Gender Equality

49th globally in Goal 8: Decent Work and Economic Growth

This ranking is a testament to the university's strong commitment to enhancing the quality of education, empowering women, and fostering a sustainable work environment and balanced economic growth, in line with the UAE's vision of academic leadership and comprehensive development.

The university administration affirmed that this global advancement reflects institutional efforts at all levels, including the development of academic programs, adoption of best practices in education and research, and the establishment of effective partnerships with both local and international communities.

It is worth noting that the Times Higher Education Impact Rankings is one of the most prominent global rankings that evaluates universities' commitment to achieving the 17 SDGs set by the United Nations. It is based on comprehensive data across several areas, including education, equality, climate action, innovation, and more.

Al Ain University Ranks 84th Worldwide in THE Sustainability Impact Ratings 2026



Al Ain University has achieved a new global milestone by ranking 84th worldwide in the Times Higher Education Sustainability Impact Ratings 2026, reaffirming its strong commitment to supporting the Sustainable Development Goals and strengthening its impact in education, scientific research, and community service.

This ranking reflects Al Ain University's advanced international standing and its continuous efforts to adopt sustainable practices and develop an educational and research environment that contributes to creating a tangible positive impact, in line with the United Nations Sustainable Development Goals.

Al Ain University also demonstrated outstanding performance in three Sustainable Development Goals, including SDG 4: Quality Education, through supporting inclusive and quality learning for all; SDG 8: Decent Work and Economic Growth, through promoting employment opportunities and sustainable growth; and SDG 10: Reduced Inequalities, through empowering individuals and supporting equal opportunities.

This achievement reaffirms Al Ain University's commitment to continuously developing its academic, research, and community initiatives, while strengthening its role as an active higher education institution that supports sustainability, enhances the quality of education, and builds partnerships that contribute to sustainable development locally and globally.

The university's achievement in this global ranking also reflects its ongoing efforts to connect education with societal impact and to employ scientific research and innovation in addressing development challenges, further enhancing its international presence among higher education institutions with sustainable impact.

9th Annual Environmental Day Highlights Zero Waste as a Driver of Sustainability and Circular Economy



The College of Business at Al Ain Campus organized the “9th Annual Environmental Day 2026” under the theme “Zero Waste as a Practical Engine for Sustainability and Circular Economy: Insights from Sustainable Development Goal 12,” reaffirming its commitment to integrating sustainability into education and institutional practices.

The event was inaugurated by the University President, Prof. Ghaleb El Refae, in the presence of deans, faculty members, administrative staff, and students. In his remarks, he emphasized the importance of adopting practical solutions to reduce waste and advance sustainability. He also toured student-led sustainable SME projects that reflected innovative efforts to support the circular economy. Prof. Zafar Husain, Dean of the College of Business, highlighted the necessity of aligning academic curricula with the United Nations Sustainable Development Goals, particularly Goals 8, 9, and 12, to prepare environmentally responsible future generations.

The program featured distinguished speakers from government and industry who addressed key issues related to waste management, the circular economy, and the role of artificial intelligence in accelerating sustainability transformation. Activities included a recycling workshop in which students repurposed obsolete furniture into functional products, as well as a plantation drive held on campus.

This initiative aligns with the Sustainable Campus program under the supervision of the Environment Agency – Abu Dhabi and reflects the institution's continued progress in global sustainability rankings, reinforcing its commitment to environmental responsibility and community engagement. The event was

organized by Prof. Mosab I. Tabash, Prof. Shorouq Eletter, and Dr. Tahira Yasmin, with the primary aim of raising awareness about waste management, promoting the circular economy, and advancing the United Nations Sustainable Development Goals.

Al Ain University Joins MENA Business Schools Alliance for Sustainability (MEBAS)



Al Ain University has joined the MENA Business Schools Alliance for Sustainability (MEBAS), marking a new step in advancing its role in promoting sustainability and responsible management education at both regional and international levels.

This membership reflects the University's strategic commitment to embedding sustainability principles within its academic and research frameworks, particularly through the College of Business, while strengthening collaboration with leading business schools across the MENA region.

As part of this milestone, Al Ain University has been featured on the MEBAS interactive map, reinforcing its position among prominent institutions dedicated to sustainable development and responsible business education.

Through this partnership, the University seeks to expand impactful academic collaborations, support the integration of sustainable business practices, and enhance the engagement of faculty members, students, and the wider community in initiatives that address regional and global sustainability challenges.

Prof. Ghaleb Al Refae, President of Al Ain University, emphasized that the University's membership in MEBAS represents a strategic step that reflects its strong commitment to sustainability and its role in preparing graduates capable of meeting the demands of sustainable development and the future job market. He noted that this partnership contributes to expanding academic and research collaboration and to exchanging expertise with leading educational institutions in the region, in support of the UAE's vision of building a sustainable knowledge-based economy.

This step aligns with the United Arab Emirates' efforts to promote sustainability and innovation and to reinforce the role of educational institutions as active partners in achieving sustainable development goals at both the local and global levels.

14. Confirmed institutional response

YES - ALL PROGRAMMES

Al Ain University has a University-wide commitment to meaningful education around the Sustainable Development Goals, relevant and applicable across its programme portfolio.

The commitment is established through AAU's strategy, values and teaching-and-learning framework; delivered through common University education and programme-specific curricula; deepened through postgraduate research and professional learning; and translated into action through projects, conferences, environmental education, health promotion, innovation, inclusion, volunteering and external partnerships.

The 2024 evidence demonstrates active implementation across multiple colleges, both academic levels and a broad range of SDGs. The seventh Annual Environmental Day, Innovation Day, sustainable wastewater workshop, World Environmental Education Congress participation, Annual Student Conference, Health and Biomedical Postgraduate Symposium, health and inclusion activities, tolerance work and nationally recognized community service together show a sustained, meaningful education model.

Accordingly, AAU's response is classified as All Programmes: the University establishes a shared commitment for all students and delivers the SDGs through the knowledge, methods, ethics and real-world responsibilities appropriate to each discipline.

Public evidence: [E02](#) | [E03](#) | [E05](#) | [E06](#) | [E08](#) | [E10](#) | [E12](#) | [E31](#) | [E33](#) | [E34](#) | [E37](#)

15. Linked evidence sources

All evidence identifiers used in the report resolve to public sources. Core reporting-year evidence is dated 2024 or forms part of the academic year ending in 2024; later sources are identified as continuity evidence.

ID	Public source	Use in this report
E01	THE Sustainability Impact Ratings Methodology 2026	Indicator definition, categories, evidence year and scoring basis
E02	AAU public SDG 17.4.1 evidence page	AAU's public page for the indicator
E03	AAU SDG 17.4.1 public evidence document	AAU's public evidence document for the indicator
E04	United Nations SDG 4 and Target 4.7	UN Target 4.7 and the global education mandate
E05	AAU Strategic and Operational Plans 2021-2025	Institutional strategy, sustainability value and all-programme direction
E06	AAU Teaching and Learning Strategy 2021-2025	University-wide teaching and learning framework
E07	AAU Annual Report 2023-2024	2023-2024 institutional implementation record
E08	AAU University Catalog 2024-2025	2024-2025 curriculum and programme framework
E09	AAU Undergraduate Study Plans 2023-2024	Reporting-cycle undergraduate programme structures
E10	AAU General University Education	Common General University Education provision
E11	AAU Student Handbook 2024-2025	Student academic framework and learning environment
E12	QAA International Quality Review of Al Ain University - February 2024	Independent 2024 quality review and SDG good-practice recognition
E13	AAU Goals and Objectives	Institutional goals linking education and sustainable society
E14	AAU Vision, Mission and Values	Mission and sustainability as an AAU value
E15	AAU Sustainable Development Goals portal	Public institution-wide SDG commitment
E16	AAU Sustainable Programs and Initiatives	Portfolio of sustainable programmes and initiatives
E17	AAU GreenMetric Education framework	AAU education-for-sustainability statement and active-learning approach
E18	AAU sustainability-related course sample	Published sustainability-bearing core-curriculum sample
E19	AAU Sustainability Research Centre	Institutional sustainability research infrastructure
E20	AAU collaborative research and scholarly activities	Collaborative research and knowledge exchange
E21	AAU research policies	Research governance supporting student and faculty inquiry
E22	AAU academic programmes portal	University-wide academic programme portfolio
E23	Bachelor of Science in Civil Engineering	Engineering education route
E24	Bachelor of Science in Pharmacy	Pharmacy education route
E25	Bachelor of Science in Nutrition and Dietetics	Nutrition and dietetics education route
E26	Bachelor of Law	Law education route
E27	Bachelor of Arts in Applied Sociology	Social-science education route
E28	Bachelor of Business Administration	Business education route
E29	Bachelor of Communication and Crisis	Communication and crisis education route

ID	Public source	Use in this report
E30	Bachelor of Science in Nursing	Nursing education route and portfolio continuity
E31	Annual Student Conference of the Association of Deanships of Student Affairs in Arab Universities - 2024	Peer-reviewed 2024 conference including sustainable development
E32	More than 54 students from eight Arab countries present research at AAU - 2024	Implemented 2024 student-research participation and regional reach
E33	AAU Seventh Annual Environmental Day - 2024	Recurring environmental education in 2024
E34	Innovation Day: Uniting Minds to Drive Sustainable Solutions - 2024	Applied innovation and sustainable-solution learning in 2024
E35	Workshop: Sustainable Methods for Wastewater Treatment - 2024	Technical SDG 6 and circular-materials education in 2024
E36	AAU participation in the World Environmental Education Congress - 2024	International environmental-education exchange in 2024
E37	Second AAU Health and Biomedical Postgraduate Symposium - 2024	Postgraduate health-research education in 2024
E38	AAU health awareness day to combat obesity - 2024	Applied nutrition and health-promotion education in 2024
E39	AAU workshop on etiquette for dealing with People of Determination - 2024	Inclusive practice and disability-awareness education in 2024
E40	AAU wins third place in the Aoun Award for Community Service - 2024	Recognized student community-service learning in 2024
E41	AAU students promote the values of tolerance - 2024	Tolerance and citizenship education in 2024
E42	AAU Professional Development Workshop Series - 2024	Recurring professional and employability education in 2024
E43	AAU workshop My Farming.. My Self-Sufficiency - 2024	Practical self-sufficiency and sustainable-agriculture learning in 2024
E44	AAU and Siemens Energy research and innovation collaboration - 2024	Industry-connected research, innovation and student learning in 2024
E45	AAU among the top 100 in THE Impact Rankings 2024	Institutional SDG performance in the 2024 Impact Rankings
E46	AAU Eighth Annual Environmental Day - 2025	2025 continuation of annual environmental education
E47	AAU event: The role of education and partnerships in achieving the SDGs - 2025	2025 explicit education-and-partnerships SDG event
E48	AAU among the top 100 in THE Impact Rankings 2025	2025 continuation of externally assessed SDG performance
E49	AAU ranks 84th worldwide in THE Sustainability Impact Ratings 2026	2026 sustainability-impact result
E50	AAU Ninth Annual Environmental Day: Zero Waste and Circular Economy - 2026	2026 continuation through zero-waste and circular-economy education
E51	AAU joins the MENA Business Schools Alliance for Sustainability - 2026	2026 regional alliance for sustainability education