

SUSTAINABLE DEVELOPMENT GOALS



SDG 4: QUALITY EDUCATION

Al Ain University



جامعة العين
AL AIN UNIVERSITY

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SUSTAINABLE DEVELOPMENT GOAL 4

Educational Outreach Beyond Campus

DIRECT RESPONSE: YES - PROGRAMMED, WITH COMPLEMENTARY AD HOC DELIVERY

Al Ain University undertakes educational outreach beyond its campuses through a University-wide community-engagement structure, published activity planning, formal partnerships, direct visits to schools and community institutions, recurring public campaigns, external exhibitions and student-led volunteering. Programmed delivery is demonstrated by recurring series, annual campaigns and formal partnership mechanisms; targeted one-off lectures, demonstrations, field visits and campaigns provide complementary ad hoc responsiveness.

INSTITUTIONAL RESPONSE

1. AAU delivers educational outreach beyond campus as a programmed institutional function

AAU's response is Programmed, with complementary Ad hoc delivery. The University maintains a Community Engagement Office and a published Student Affairs activity-planning route, while its colleges and deanships identify community engagement as part of their public role. These central and academic channels connect University knowledge, staff expertise and student participation with schools, civil-society organisations, public bodies, professional associations and community beneficiaries.

The evidence includes tailored school visits and demonstrations, education and career exhibitions, community health education, environmental and sustainability learning, economic and professional engagement, field visits and voluntary student-run schemes. Direct beyond-campus activity is the primary basis of the response. Campus events involving external school pupils are included only where they form a documented progression pathway from school outreach into deeper learning, not as substitutes for off-campus delivery.

Classification	Institutional basis	Beyond-campus routes	Primary audiences
<i>Programmed</i>	Community Engagement Office; published activity planning; academic-college engagement; formal agreements; recurring annual series	School visits, community institutions, external fairs, public campaigns, partner venues and volunteer deployments	School pupils, prospective students, families, educators, older people, people of determination and the general public
<i>Ad hoc</i>	Responsive subject-specific lectures, demonstrations, workshops, visits and campaigns	Individual schools, care settings, public spaces, exhibitions and community events	Groups with a defined educational, health, environmental, social or professional need
<i>Student-run and supported</i>	Student Affairs, clubs, academic supervision and partner organisations	Road-safety service, health campaigns, environmental action and professional-event volunteering	Local residents, drivers, conference communities and vulnerable groups
<i>Core evidence boundary</i>	Priority is given to dated 2024 evidence; 2025-2026 sources demonstrate continuity	Direct off-campus evidence is distinguished from complementary campus-based progression activity	External beneficiaries are identified for each route

Public evidence: [E01](#) | [E02](#) | [E03](#) | [E04](#) | [E05](#) | [E06](#) | [E07](#) | [E08](#)

Activities Plan (Second Semester of the Academic Year 2025-2026)

This unit seeks to activate the students' role in extracurricular college life by organizing events and various scientific, cultural, artistic, sports, and health activities that contribute to the student's academic and extracurricular needs, as well as the development of multiple skills leading to refine his/her character in a positive direction. To achieve these goals, the unit ensures that students have an active role in choosing activities and participating in certain events.

Month	Type of Activity	Activity / Effectiveness	SDG
Jan	Cultural & Social	Al-Isra and Al-Mi'raj	SDG4: Quality Education
		Emirati Al-Sanaa Protocol Workshop	SDG4: Quality Education
	Health	World Epidemics Day	SDG3: Good Health and Wellbeing
	Sports	Sports Excellence Championship – Season Two	SDG3: Good Health and Wellbeing
Feb	Cultural & Social	UAE Ambassadors Program – Family Education Authority	SDG16: Peace, justice and strong institutions
		Cultural Day	SDG4: Quality Education
		Student Clubs Exhibition “Your Impact Starts Here”	SDG4: Quality Education
		Fashion Exhibition “Pulse of Fashion”	SDG4: Quality Education
		Visit to Al-Fou'ah Center	SDG3: Good Health and Wellbeing
	Health	World Salad Day	SDG3: Good Health and Wellbeing
		World Cancer Day	SDG3: Good Health and Wellbeing
	Sports	Intercollegiate Football League	SDG3: Good Health and Wellbeing

Community Engagement

As part of its social responsibility towards the UAE society, the College of Education, Humanities and Social Sciences, at Al Ain University is rendering high-standard services for the local community. In order to achieve this, the College of Education, Humanities and Social Sciences provides several activities including training, workshops, seminars, and others. The following items are part of the continuing effort by the College of Education, Humanities and Social Sciences, members to serve the community.

Establish a cooperative program of activities with Al Ain Center for Special Needs including:

- Workshops for special needs teachers.
- Workshops about inclusion at schools for special needs students.
- Joint educational and psychological research.

- Special home visits to identify social and psychological problems that affect special need students and provide advisement for remedy.

Workshops about educational assessment that include the following:

- Educational Outcomes.
- Comprehensive evaluation in schools.
- Educational feedback.
- Student homework.
- Portfolios.

A program of workshops about integrating educational technology in the curricula of governmental and private schools:

- Build and maintain school websites.
- E-learning applications.
- Cloud computing in education.
- Web 2.0 applications in education.
- Using internet for educational research.
- Using free online services for educational purposes.
- New trends in ICT applications for educators.

General workshops for different purposes which include:

- Multiple Intelligences.
- Strategic planning.
- Action research.
- Active learning.
- Common mistakes in Arabic language.
- Knowledge management.

Field trips to local institutions and companies that include the following:

- Abu Dhabi Education Council (ADEC).
- Zayed Cultural and Heritage Center
- Family Development Foundation
- Joint visit with the College of law to Al Ain Juvenile Department.

Community Engagement

As part of its philosophy, Al Ain University has asserted that it is “a symbol of the society’s renaissance and a significant pivot around which cultural life revolves on the intellectual, scientific, academic, and technological levels.” The University has worked to accomplish these principles as part of its commitment to catering for the UAE’s need for highly-qualified leaders who possess a profound and comprehensive understanding of the requirements and challenges of the twenty-first century in all fields and in all walks of life.

In order to verify its course and to assess the needs of the community at large, the University has engaged in a range of services, studies, and activities so as to communicate with the stakeholders to help serve the educational process and the local community as well as the Arab society. This is congruent with the University’s vision to maintain contact with alumni and stakeholders through actively taking part in efforts directed towards achieving compatibility between the learning outcomes of higher education and the needs of the job market.

Consequently, through community service, the University aims at:

- Following up alumni and evaluating their level of knowledge in the job market;
- Building a database related to the alumni and the needs of the job market;
- Building bridges of cooperation with different stakeholders in the local community;
- Identifying the needs of the local community as well as the challenges facing it especially in relation to ‘globalization’; and
- Establishing joint accords with various organizations to look into the problems facing the local community and finding effective remedies.

It is worth noting, that the Deanship of Scientific Research and Graduate studies emphasizes the impact of community engagement activities on three components:

- Impact on faculty members in terms of their shifting paradigm from teaching to learning. Most courses involve study cases relevant to particular community engagement activities.
- Impact on students in terms of raising their awareness about real life problems’ solving and practices and how to apply theoretical concepts to real situation cases.
- Impact of community engagement in terms of advancing suggestions and recommendations to enrich program learning outcomes or/and offering courses to fit specific job market qualifications.

Goals and Objectives

6. Community Engagement	Contribute for a sustainable society and the local community, by addressing their educational, cultural, social, and economic interests (*SDG 4, 16, & 17).	<p>6.1. Supporting collaborative partnerships with schools, businesses, corporations, government agencies, community organizations, community development organizations, religious institutions, and civic organizations to provide, develop, and implement community-building efforts.</p> <p>6.2. Participating in elementary and secondary education delivery systems to improve teaching and learning at all levels.</p> <p>6.3. Promoting internal and external activities that help outreach AAU.</p> <p>6.4. Seeking membership in local, regional, and international associations.</p> <p>6.5. Collaborating with other academic institutions in the areas of teaching, research, consultancy, and training programs.</p>
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1.1 Evidence-year and continuity approach

Dated 2024 delivery forms the core evidence: College of Pharmacy visits to Abu Dhabi schools, AAU participation in AETEX and the National Service Career Fair, recurring Ramadan Aman volunteering, the Aoun Award cycle, community health and environmental education, external professional-event service and outreach through partner organisations. Dated 2025-2026 activity is presented separately to demonstrate that the operating model continued; it does not replace the evidence-year record.

Public evidence: [E10](#) | [E12](#) | [E14](#) | [E28](#) | [E29](#) | [E31](#)

The College of Pharmacy Celebrates World Pharmacists Day with Visits to Abu Dhabi Schools



Faculty members from the College of Pharmacy at Al Ain University (Abu Dhabi campus), accompanied by a group of students, visited several schools in Abu Dhabi, including the Royal American School, International Community School, and British International School, to celebrate World Pharmacists Day. The faculty members provided a comprehensive introduction to the College of Pharmacy during the visit. They highlighted its major academic and research achievements, emphasizing the vital role of pharmacists in serving the community and promoting public health.

Students at the schools were informed about the significance of the pharmacy profession and how pharmacists contribute to healthcare, disease prevention, and medical consultations regarding medication use. The visit was met with great enthusiasm from the school students, who expressed interest in learning about pharmacy study paths and the role of pharmacists in daily life.

These visits aim to strengthen communication between the university and local schools and raise awareness among younger generations about the importance of healthcare professions and their role in building a healthy and sustainable society.

Al Ain University participated in AETEX 2024



Al Ain University participated in the Ajman International Education and Training Exhibition "AETEX 2024," organized by the Ajman Chamber of Commerce and Industry under the patronage of His Highness Sheikh Humaid bin Rashid Al Nuaimi, Member of the Supreme Council and Ruler of Ajman. The exhibition was inaugurated by Sheikh Rashid bin Humaid Al Nuaimi and featured a group of leading universities and educational institutions in the country.

During his visit to the university's booth, His Excellency was briefed on the academic programs offered by the university. The booth representatives showcased the university's most prominent activities and its participation in various educational exhibitions, as well as its active role in community service.

Through its participation in this exhibition, the university aims to introduce school students and visitors to the diverse academic programs it offers across various colleges, including bachelor's, master's, and the Professional Postgraduate Diploma in Teaching, all licensed by the Ministry of Education in the UAE. Additionally, the booth highlighted all the unique features of Al Ain University that meet student needs.

Al Ain University is keen to participate annually in "AETEX" and various educational exhibitions, believing in the significant opportunity these exhibitions provide to communicate with high school students and their parents, introduce them to different specializations and the labor market's demand for these specializations, and highlight the advantages of the educational systems in the UAE.

The College of Business Students Volunteer at IMA Abu Dhabi Chapter Tax Conference



Ten dedicated students from Al Ain University's College of Business (Al Ain University Student Chapter) participated as volunteers at the Mastering the UAE Tax Maze: Adopting the Evolving UAE Tax Landscape conference, organized by the Institute of Management Accountants (IMA) Abu Dhabi Chapter. The conference offered students an enriching opportunity to engage with industry professionals and gain hands-on experience in event coordination and management.

Guided by faculty member Dr. Riham Muqattash, the students took on various essential responsibilities that contributed to the smooth operation of the conference. They began by managing participant registration, distributing ID badges, and providing necessary registration materials. Throughout the event, the students assisted attendees with general inquiries and served as ushers, helping guide participants through the conference's sessions. They also conducted interviews to capture participant insights and feedback, engaging with the professional community. Additionally, they documented vital moments by taking photos and recording video footage, enhancing their skills in event coverage.

In recognition of their efforts and commitment, the Al Ain University College of Business Student Chapter was honored with a Certificate of Appreciation from the IMA Abu Dhabi Chapter. Dr. Muqattash expressed pride in her students' contributions, stating that this experience underscored the value of industry collaboration in preparing students for future careers.

Al Ain University won the Third place in “Aoun” Award for Community Service



The Deanship of Student Affairs at Al Ain University has won third place at the UAE level in the Awn Award 2023-2024 for Community Service in the Universities category. The UAE Red Crescent Authority organized the award in collaboration with the Emirates Foundation for Education.

Prof. Ibtehal Abu Rezeq, Vice President for Development and Follow-up, and Dean of Student Affairs expressed her pride in the winning students who actively participated in society and engaged in voluntary work, and were able to overcome all surrounding conditions and launched numerous innovative community initiatives.

PROGRAMMED DELIVERY ARCHITECTURE

2. Permanent structures convert academic expertise into community learning

AAU's educational outreach is institutionally coordinated. The Community Engagement Office provides a University-level route for external engagement; Student Affairs publishes an activities plan and mobilises clubs and volunteers; academic colleges use subject expertise to design specialised sessions; and the research deanship supports knowledge exchange with external communities. This distributed model enables regular planning while preserving the flexibility to respond to a school, partner or community need.

Delivery actor	Programmed role	Typical outreach	External connection
<i>Community Engagement Office</i>	Coordinates community-facing initiatives and relationships	Educational, social, health and service activities	Community organisations and public beneficiaries
<i>Student Affairs and clubs</i>	Plans activities, prepares volunteers and supervises student participation	Campaigns, field service, awareness and volunteering	Charities, public bodies and local communities
<i>Academic colleges</i>	Translate disciplinary expertise into accessible demonstrations and lectures	Pharmacy, health, psychology, education, business and environmental learning	Schools, families, professionals and public audiences
<i>Research and academic staff</i>	Share evidence and specialist knowledge through engagement	Research initiatives, workshops, forums and partner training	Educators, schools, professional bodies and civil society
<i>Formal partners</i>	Provide recurring channels, audiences, venues and subject expertise	Volunteer training, school engagement, campaigns and sector events	Educators Without Borders, ERC, Al-Ihsan, public agencies and associations

Public evidence: [E04](#) | [E05](#) | [E06](#) | [E07](#) | [E08](#)

2.1 Formal partnership for volunteer educators

AAU's memorandum of understanding with Educators Without Borders provides a durable outreach mechanism. It enables AAU professors and experts to serve as volunteer trainers and contribute lessons, lectures, workshops and research for teachers, administrators, pupils and parents in communities requiring educational support. The agreement combines institutional expertise with a volunteering pathway and therefore supports programmed delivery beyond a single event.

Public evidence: [E09](#)

Al Ain University signs an MOU with the "Educators Without Borders" organization



Al Ain University (AAU) has signed a memorandum of understanding (MOU) with Educators Without Borders International (EWBI), to develop partnerships and enhance cooperation with the community.

The MOU was signed by Prof. Ghaleb Al-Refae, AAU President, and Omar Al-Buraiki, the Secretary-General of EWBI, at Al Ain University (Al Ain Campus).

This memorandum aims to attract a number of lecturers and experts working at the university to participate in the volunteer events and activities implemented by Educators Without Borders International as volunteer trainers by providing training programs for teachers, administrators, students, and parents in needy and less fortunate areas.

The terms of the memorandum also aim to train teachers, provide an opportunity for educational and administrative staff and students to participate in various events and activities, support and facilitate conducting research and studies and benefit from capabilities, and exchange experiences. It also aims to provide lessons, lectures, and educational workshops that contribute to the development of education in the targeted areas, and full support in the field of research and scientific publishing, and promote the values of volunteer work among professors and students.

It is worth mentioning that Educators Without Borders International is an international organization based in Geneva. It seeks to provide training, rehabilitation, and awareness services for students, teachers, and administrators to improve the quality of education and enhance access to education for the less fortunate in areas that live in difficult conditions due to poverty, wars, and natural disasters.

SCHOOLS AND FUTURE LEARNERS

3. Tailored school outreach and progression awareness

3.1 College of Pharmacy visits to Abu Dhabi schools

In 2024, AAU's College of Pharmacy marked World Pharmacists Day by visiting several schools in the Emirate of Abu Dhabi. The school setting placed disciplinary expertise directly within pupils' learning environment and created an accessible route to health and pharmacy knowledge, the pharmacist's role and future educational pathways. This is direct off-campus evidence of tailored school outreach by an academic college.

Public evidence: [E10](#) | [E11](#)

The College of Pharmacy Celebrates World Pharmacists Day with Visits to Abu Dhabi Schools



Faculty members from the College of Pharmacy at Al Ain University (Abu Dhabi campus), accompanied by a group of students, visited several schools in Abu Dhabi, including the Royal American School, International Community School, and British International School, to celebrate World Pharmacists Day. The faculty members provided a comprehensive introduction to the College of Pharmacy during the visit. They highlighted its major academic and research achievements, emphasizing the vital role of pharmacists in serving the community and promoting public health.

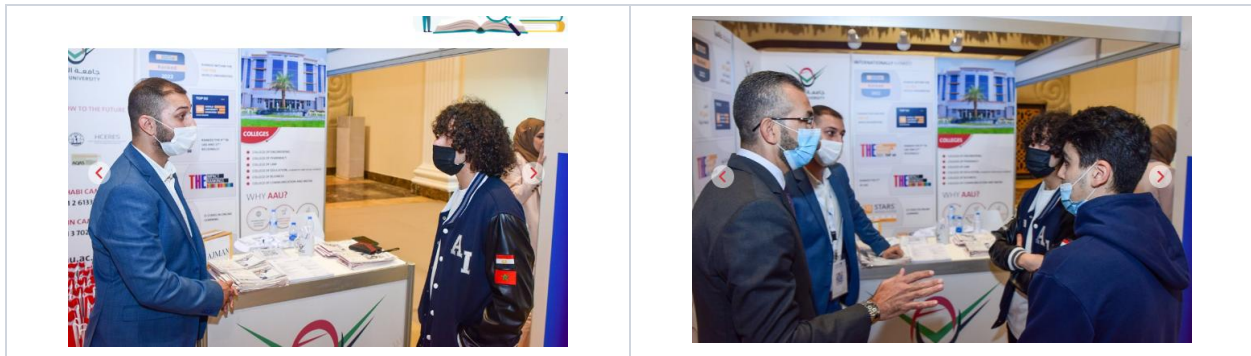
Students at the schools were informed about the significance of the pharmacy profession and how pharmacists contribute to healthcare, disease prevention, and medical consultations regarding medication use. The visit was met with great enthusiasm from the school students, who expressed interest in learning about pharmacy study paths and the role of pharmacists in daily life.

These visits aim to strengthen communication between the university and local schools and raise awareness among younger generations about the importance of healthcare professions and their role in building a healthy and sustainable society.

3.2 External education and career exhibitions

AAU participated in AETEX 2024, the eleventh Ajman International Education and Training Exhibition held at the Emirates Hospitality Center from 14 to 16 May 2024. Ajman Chamber reported participation by more than 50 universities and educational institutions and invited pupils, educators, employees and the public to obtain guidance on admissions, specialisations and labour-market-aligned study. AAU also participated in the 2024 National Service Career Fair. These external venues give prospective learners

and families direct access to University guidance beyond campus and form a repeatable, programmed outreach route.



AAU education-exhibition outreach: illustrative institutional evidence of direct engagement with prospective learners beyond campus; 2024 activity is documented in E12-E14.

Public evidence: [E12](#) | [E13](#) | [E14](#)

Al Ain University participates in the National Service Career Fair 2024



Al Ain University participated in the 2024 National Service Recruits Employment Exhibition, held at the Dubai Exhibition Centre - Expo Dubai City. The aim was to bridge communication between the university and the national service recruits, informing them about the academic programs, activities, services, job opportunities available at the university, as well as scholarships and training courses offered to them. This reflects the university's belief in the importance of contributing to securing the professional and educational future of the recruits after completing the requirements of the national service program.

The university's pavilion was visited by His Excellency Dr. Ahmed Belhoul Al Falasi, Minister of Education, and His Excellency Dr. Sultan bin Saeed Al Neyadi, Minister of State for Youth Affairs.

Al Ain University is keen on participating in the National Service Recruits Employment Exhibition annually, as part of its commitment to enhancing communication with various segments of the external community in various educational and job-related exhibitions and reinforcing its presence as an important and distinguished higher education institution in the country.

3.3 Progression from initial outreach to deeper learning

The off-campus engagement is reinforced by structured opportunities for external school pupils to progress into deeper learning at AAU. In 2024 the Creativity and Talent Bazaar introduced high-school students to future pathways, while College of Pharmacy programmes served more than 50 eleventh- and twelfth-grade pupils through laboratory activities, research exposure, a virtual-pharmacy visit, guidance and tours. Two sessions ran from 24 June to 2 July and from 8 to 16 July. These campus-based activities are supplementary evidence of a connected school-to-university outreach pathway.

Public evidence: [E15](#) | [E16](#) | [E17](#) | [E18](#)

Al Ain University Organizes the Creativity and Talent Bazaar for High School Students



The Deanship of Student Affairs at Al Ain University (Abu Dhabi campus) organized the Creativity and Talents Bazaar for high school students (grades 11 and 12), with the participation of a group of private schools, including Al Ikhlas Private School, Dar Al Uloom School, Emirates Private School, Baraem Al Ain School, Islamic English School, Royal American School, Al Manara Private School, Al Falah Academy – Mohammed Bin Zayed Branch, and Maplewood Canadian International School. The bazaar introduced school students to the university and its various activities, in addition to presenting diverse musical performances, including the playing of the national anthem and solo live musical pieces by talented students. The bazaar exhibits featured a range of handmade products for sale, such as accessories, candles, artwork, wooden crafts, and light snacks. Cultural products highlighting heritage were also showcased, including traditional clothing, tools, and cultural performances. The bazaar aims to emphasize the university's role in serving the school community, fostering cooperation and communication between educational institutions, and supporting innovation and uniqueness among students.

Al Ain University Organizes a Training Program for High School Students at the College of Pharmacy



The College of Pharmacy at Al Ain University, at its Al Ain and Abu Dhabi campuses, organized a distinctive training program targeting 11th and 12th-grade students aimed at enhancing their knowledge and developing their skills in various scientific fields.

The training program spanned two weeks, during which students participated in specialized laboratory activities, including pharmaceutical analytical chemistry, organic chemistry, pharmaceuticals, microbiology, molecular modeling, and research laboratories. Additionally, they had the opportunity to visit the virtual pharmacy.

Moreover, the students were given a comprehensive tour of the university, including its colleges, facilities, and services, providing them with a firsthand experience of the university environment.

Prof. Mohamed Ghatas, Dean of the College of Pharmacy, emphasized that such training programs serve as an ideal platform for students interested in the field of pharmacy and those keen to explore the world of pharmaceuticals, nutrition, and healthy living. He highlighted that the program aims to enhance the academic and educational skills of participants, particularly those aspiring to pursue a future in pharmacy studies.

Al Ain University and the "Sandoog Al Watan" collaborate to empower youth



In the presence of His Excellency Sheikh Nahyan bin Mubarak Al Nahyan, Minister of Tolerance and Coexistence and Chairman of the Sandoog Al Watan, as part of the "Open Day for Employment" organized by the Sandoog Al Watan at Manarat Al Saadiyat in Abu Dhabi, to empower youth in the private sector and enhance their capabilities to enter the entrepreneurship field, Al Ain University (AAU) has signed a cooperation agreement with Sandoog Al Watan to launch the National Network for Business Incubators, which was also signed by a group of business incubators in the country, in the presence of several ministers, prominent businessmen, Emirati investors, leaders of over 30 business incubators and accelerators nationwide, and more than 500 Emirati youth seeking job opportunities in the private sector alongside the Fund's partners, board members, and His Excellency Yasser Al Qarqawi, the Director General of the National Fund. In addition to the agreement signing, the events featured an exhibition showcasing the Fund's notable works and successful experiences of Emirati youth.

Prof. Ghalab Al Refae, AAU President, stated that the collaboration between Al Ain University and Sandoog Al Watan is a long-term partnership that emphasizes both parties' keenness to empower the nation's youth, enhance their efforts, skills, and create extensive job opportunities in the private sector to enable young men and women to utilize their potentials and invest in themselves. This demonstrates our commitment to contributing to driving the wheel of development and prosperity in the country.

COMMUNITY HEALTH EDUCATION

4. Health, wellbeing and social-care outreach

AAU applies pharmacy, nutrition, psychology and student-service expertise to public health education. The 2024 school visits for World Pharmacists Day delivered health and career knowledge directly to pupils, while AAU students visited an elderly care home in Sharjah to strengthen intergenerational understanding and community bonds. The latter is direct off-campus service to a defined community group.

AAU's wider 2024 health-education portfolio included Diabetes and Quality of Life for World Diabetes Day, a health-awareness day addressing obesity, the We Care initiative and a drug-awareness workshop entitled My Family, My Greatest Asset. These activities provided information on healthy living, prevention, diet, exercise, family awareness and responsible choices. Where held on campus, they are presented as complementary public/community education rather than the sole evidence for the beyond-campus indicator.

Outreach theme	Delivery evidence	Educational purpose	Indicator role
School health and pharmacy	World Pharmacists Day visits to Abu Dhabi schools	Accessible pharmacy, health and career learning	Direct off-campus
Ageing well and social care	Student visit to an elderly care home in Sharjah	Intergenerational engagement, respect and wellbeing	Direct off-campus
Diabetes and obesity	World Diabetes Day and obesity-awareness activities	Prevention, nutrition, lifestyle and exercise	Supplementary community education
General health and family awareness	We Care and drug-awareness programming	Health literacy, prevention and responsible decision-making	Supplementary thematic evidence
Student-led medical outreach	We Take Care of You campaign with the Red Crescent Student Club	Basic health checks and community health awareness	Historical direct off-campus precedent

Public evidence: [E10](#) | [E19](#) | [E20](#) | [E21](#) | [E22](#) | [E23](#) | [E36](#)

A Health Event Titled "Diabetes and Quality of Life" in Celebration of World Diabetes Day



The Deanship of Student Affairs, in collaboration with Mediclinic Hospital (Al Ain Branch) and City Pharmacy, hosted an awareness event celebrating "World Diabetes Day" under the theme "Diabetes and Quality of Life." The event focused on raising awareness about diabetes, its prevention, and enhancing the quality of life for individuals managing the condition.

As part of the program, a health educator shared practical tips on maintaining a healthy lifestyle to prevent diabetes. Additionally, Dr. Mohammed Amin Al-Zubair, an internal medicine specialist, delivered an informative lecture covering the causes, signs, symptoms, types, treatments, and preventive measures for diabetes.

The event also provided free medical consultations for attendees living with diabetes. Doctors assessed their health conditions and offered treatment recommendations. Blood sugar testing devices were distributed to participants to encourage regular monitoring. Free health screenings, including blood pressure, blood sugar levels, and body mass index measurements, were also conducted with Mediclinic Hospital (Al Ain Branch).

In recognition of their contributions, Mediclinic Hospital and City Pharmacy were honored with certificates of appreciation for their role in making the event successful and supporting its awareness objectives.

A health awareness day to combat obesity

The College of Pharmacy, in collaboration with the Student Affairs Deanship at the Al Ain University (Abu Dhabi campus), organized a health awareness day to combat obesity.

The Ideal Medical Center participated in the awareness day, providing a range of necessary medical advice and guidance for adopting a healthy diet and lifestyle to combat obesity. Additionally, there was an emphasis on the importance of daily exercise.

A group of nutrition students from the College of Pharmacy participated in a competition for the best healthy dish. The participating students presented a detailed explanation of the contents and nutritional value of their healthy dishes. A judging committee comprised of faculty members evaluated the dishes, and prizes and certificates of appreciation were awarded to the top three winners.

Medical campaign entitled "We take care of you"



The Red Crescent Student Club at the Deanship of Student Affairs (Al Ain Campus) organized a medical campaign entitled "We Take Care of You" in cooperation with the Emirates Red Crescent Authority. The campaign team visited the Emirates Red Crescent Center and met with its Director, Dr. Ahmed Obaid Al Dhaheri, who provided a brief about the services offered by the Red Crescent to all needy groups.

In response, Dr. Al Dhaheri expressed his gratitude to the team for their efforts and the positive impact the campaign had on society and patients.

Prof. Ibtehal Abu Rezeq, Vice President for Development and Follow-up and Dean of Student Affairs, highlighted the importance of providing social and psychological support to patients and raising awareness about the need to develop societies intellectually, culturally, socially, and educationally.

Al Ain University Students Visit Elderly Care Home in Sharjah to Strengthen Community Bonds



The Volunteer Club and Social Club at the Deanship of Student Affairs - Abu Dhabi Campus at Al Ain University organized a student visit to the Elderly Care Home under the Social Services Department in Sharjah. The visit was supervised by Dr. Samer Abdulhadi and Dr. Nahla Al Shalabi from the College of Education, Humanities, and Social Sciences. The visit aimed to strengthen connections between students and the elderly and to explore the range of healthcare, therapeutic, and recreational services provided to residents at the center. The visit's program included interactions between students and the elderly residents, where they engaged in conversations, listened to life stories, and shared experiences, adding a profound human element to the students' journey. The students also presented small gifts to the elderly, reflecting their desire to bring joy to their hearts and foster a spirit of community support. Staff members at the center provided an informative overview of respectful ways to interact with the elderly and an introduction to the therapeutic and recreational services that contribute to improving the residents' quality of life. The students expressed deep appreciation for this enriching experience, which offered them a greater understanding of the needs of the elderly and raised their awareness of their social role in supporting this population segment. They praised Al Ain University's efforts in organizing such visits, noting the positive impact on their personal development, as these experiences instill values of giving, social responsibility, and intergenerational communication.

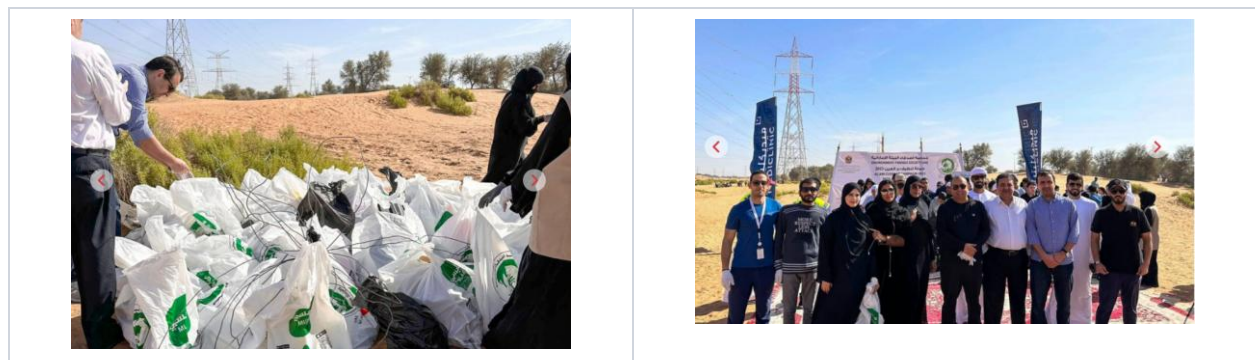
ENVIRONMENTAL AND ECONOMIC LEARNING

5. Environmental awareness, sustainability and professional outreach

5.1 Environmental education and community action

AAU's seventh Annual Environmental Day in 2024 demonstrates a recurring institutional series dedicated to environmental education. The University also participated externally in the 2024 World Environmental Education Congress, connecting AAU expertise with a wider education community, and collaborated with the General Women's Union on the My Farming, My Self-Sufficiency workshop. Together these activities address environmental literacy, climate and sustainability awareness, practical self-sufficiency and community participation.

Student participation in the 2023 Al Ain clean-up campaign provides a direct public-space precedent: volunteers combined practical environmental action with awareness of social responsibility, teamwork and protection of the local environment. The eighth Annual Environmental Day in 2025, focused on climate finance and environmental sustainability, confirms that the series continued beyond the core evidence year.



AAU students participating in the 2023 Al Ain environmental clean-up campaign: direct beyond-campus volunteering and environmental learning.

Public evidence: [E24](#) | [E25](#) | [E26](#) | [E35](#) | [E40](#)

AAU organizes the 7th Annual Environmental Day 2024



The College of Business at Al Ain University recently held its Seventh Annual Environmental Day under the theme "Climate Change and its Impact on Economic Development in the 21st Century". The event was organized jointly by Dr. Mosab I. Tabash, Dr. Shorouq Eletter, and Dr. Tahira Yasmin. The

University's president, Prof. Ghaleb El Refae, presided over the event, which was attended by deans, faculty from other colleges, staff, and students. The event's primary objective was to raise awareness about the United Nations Sustainable Development Goals, specifically SDG4, SDG7, and SDG13. Different views from experts, academicians, students, and researchers enriched the day. The event began with a welcome speech by Dr. Zafar Husain, Dean of the College of Business. He discussed the College's role in promoting sustainability, ethics, and corporate social responsibility in Business.

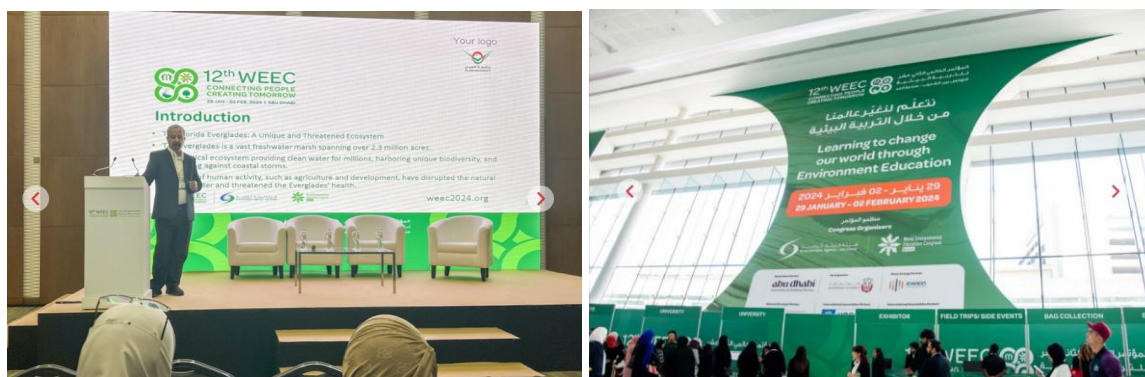
During the Environmental Day event at Al Ain University, the speakers shared their insights about environmental sustainability and climate change. Aisha Al Mazroui, Project Manager of the Sustainable Campus Initiative from the Environmental Agency- Abu Dhabi (EAD), talked about the different initiatives EAD took and encouraged students to participate in their activities to help create a clean and green environment. Dr. Tahira Yasmin from Al Ain University discussed the "Degrowth Strategy" for Combating Climate Change Challenges globally and in the UAE, highlighting the cost of climate change to economic development.

For the first time on Environmental Day, a student-to-student panel discussion took place where students discussed the relationship between climate change and economic development. They concluded that climate change poses multifaceted challenges to economic growth, such as disrupting agricultural productivity, leading to food shortages and price volatility.

All University colleges participated in the event by setting up booths reflecting their commitment to protecting the environment. Additionally, a plantation drive for Ghaf trees was conducted on the university premises, sponsored by Barari Natural Resources, with the participation of the AAU President, faculty members, and students.

Al Ain University is part of the Sustainable Campus initiative supervised by the Abu Dhabi Environmental Agency and has ranked high in UI Green Metric World University Ranking, Sustainability Ranking, and Impact Ranking. The University is increasingly focusing on addressing urgent environmental issues.

AAU participated in the WEEC 2024



Al Ain university (AAU) actively engaged in the 12th World Environmental Education Congress (WEEC 2024), to emphasize its commitment to environmental issues and sustainable development. AAU's professors presented a variety of research presentations discussing environmental issues, and the university also participated in the accompanying exhibition, showcasing its community initiatives in climate, environmental sustainability, and environmental education.

The hosting of this global conference by the United Arab Emirates reflects its commitment to environmental sustainability. Al Ain University, aligned with this vision, is dedicated to applying the highest standards of environmental sustainability through education, scientific research, community activities, and university infrastructure. The university is committed to providing high-quality education, organizing conferences, workshops, and launching initiatives that serve the youth and contribute to enhancing sustainable entrepreneurship for the future.

Al Ain University takes pride in its ranking as the 5th in the United Arab Emirates in the 2024 QS World Sustainability Ranking. Additionally, the university has achieved advanced positions in Sustainable Development Goals, ranking 6th globally in Goal 4 (Quality Education), 33rd globally in Goal 5 (Gender Equality), and 88th globally in Goal 8 (Decent Work and Economic Growth). The university is also a member of the Universities Climate Network, a network of 33 local universities collaborating in education, research, and community service in environmental protection and climate change mitigation.

Al Ain university offers a diverse range of programs and specializations that align with its educational outcomes and sustainable development goals. Al Ain University actively seeks to strengthen its relationships and establish collaborative agreements with external institutions interested in environmental issues, including the Abu Dhabi Environment Agency and the Abu Dhabi Agriculture and Food Safety Authority.

Al Ain University made a notable contribution to COP 28, with its professors delivering oral presentations and research papers addressing environmental, climate, sustainability, and artificial intelligence issues. The university's students also participated in the Climate Ambassadors program, innovation competitions, and entrepreneurship challenges.

The university prioritizes the promotion of scientific research and encourages professors to conduct innovative research that serves the environment, addresses climate challenges, and generates creative solutions.

5.2 Economic, career and industrial engagement

AAU extends educational outreach to economic and professional settings. AETEX and the National Service Career Fair provide external guidance on education, careers and labour-market pathways. College of Business students volunteered at the IMA Abu Dhabi Chapter Tax Conference, placing learners within an external professional forum and supporting knowledge exchange with the accounting community. The Business Knowledge Bazaar and the Planning for Your Professional and Social Future workshop add entrepreneurship, employability and youth-capability themes to the broader outreach portfolio.

Public evidence: [E12](#) | [E13](#) | [E14](#) | [E27](#) | [E28](#) | [E34](#)

Ajman International Education And Training Exhibition Begins On May 14th With The Participation Of More Than 50 Universities



Under the generous patronage of H.H. Sheikh Humaid bin Rashid Al Nuaimi, Member of the Supreme Council of the Federation and Ruler of Ajman, may Allah protect him, the Ajman Chamber of Commerce and Industry (ACCI) is organizing the Ajman International Education and Training Exhibition 2024 (AETEX) in its 11th edition, with broad local, Gulf and international participation that includes more than 50 participating universities and educational institutions. Abdullah Abdul Mohsen Al Nuaimi, Chairman of the Organizing Committee for the AETEX's activities, revealed that the AETEX's activities will begin on May 14th at the Emirates Hospitality Center and that the AETEX's activities will continue over 3 days. He pointed out that the 11th edition of the exhibition includes distinguished international participation from Emirati, Gulf, and Arab universities, as well as from the USA, China, and Russia to showcase the best and latest academic specializations compatible with labor market requirements, and distinguished participation of the Ministry of Education to introduce the basics and requirements of university registration. This came during the press conference held at the Zoya Health & Wellbeing Resort located in the heart of the Al Zorah area in Ajman, to reveal the AETEX's activities in the presence of representatives of the entities and institutions supporting and sponsoring the AETEX's activities. Abdullah Al Nuaimi stressed that the organizing committee of the AETEX was keen to attract new universities with specializations and expertise that keep pace with developments in the education sector in the region and the world so that a special pavilion for universities in the USA will participate for the first time in the AETEX, which includes several universities specialized in the field of AI, and a group of Russian universities specialized in medicine and pharmacy, and Chinese universities in the field of technology and innovation. Al Nuaimi explained that the momentum of participation in the current edition of the AETEX reflects the great position that the AETEX has established in developing the education sector, and its role as an international platform that brings together students and those wishing to complete their higher studies with university officials, in addition to the role of the AETEX in exchanging experiences, partnerships, and access to the latest educational tools. and modern specialties. He also stressed the importance of AETEX in highlighting investment opportunities for the education sector in Ajman and the UAE and supporting efforts made in the fields of innovation and

scientific research. Al Nuaimi invited all students, teaching and administrative bodies, as well as employees of government and private agencies, to visit AETEX and learn about the latest academic specializations offered, the discounts and scholarships provided by the participating universities, the registration and admission mechanisms, and to benefit from the advice and guidance provided by the experts and specialists participating in AETEX on the part of the Ministry of Education and higher education institutions participated, as well as benefiting from specialized and qualitative workshops throughout the AETEX days starting from May 14 to 16, 2024 at the Emirates Hospitality Center in the Al Jurf area, from 9 AM until 3 PM.

Al Ain University organizes the “Business Knowledge Bazaar”



The College of Business at Al Ain University (Abu Dhabi Campus) in collaboration with the Deanship of Student Affairs, organized an initiative titled "Business Knowledge Bazaar" for private school students in the secondary level.

The event aimed to boost students' awareness about Al Ain University and the College of Business, which enables students to make an informed decision when selecting a university to continue their studies, and introduce school students to the business environment by engaging them in business competitions and enhancing their knowledge about basic business concepts.

Dr. Nuha Hamada, Deputy Dean of Student Affairs, emphasized the importance of such initiatives that enhance the value of knowledge and talent within the student community in schools and universities.

A Workshop Titled "Planning for Your Professional and Social Future" to Enhance Youth Capabilities



As part of enhancing collaboration between the university and external entities, the Deanship of Student Affairs at both Al Ain and Abu Dhabi campuses, in cooperation with the Family Development Foundation, organized a workshop titled "Planning for Your Professional and Social Future." Isis Hawass, a trainer and family relations consultant, delivered the workshop. It targeted young people of both genders, aged between 15 and 25, and focused on empowering them to effectively plan for their professional and social lives and strike a balance between them.

The workshop offered educational services aimed at strengthening the youth's ability to make sound professional and social decisions, contributing to family and professional harmony, and helping build stable and cohesive families in the local community. The event witnessed remarkable interaction from the students, providing them with an opportunity to share their ideas and enhance their awareness of the importance of future planning for their professional and social fields.

STUDENT VOLUNTEERING

6. Voluntary student-run schemes are trained, supervised and repeated

6.1 Ramadan Aman: recurring off-campus road-safety service

In 2024 AAU continued its support for Ramadan Aman in the campaign's tenth season. Working with Al-Ihsan Charity and public-safety partners, AAU volunteers supported a community initiative that combines humanitarian service with road-safety education. The campaign's numbered edition, recurring Ramadan timetable, partner governance and supervised volunteer deployment establish programmed rather than isolated activity. Al-Ihsan Charity subsequently honoured AAU for its support.

Public evidence: [E29](#) | [E30](#)

Al-Ihsan Charity Organization honors Al Ain University as a supporter of the 'Ramadan Aman' campaign



The Al-Ihsan Charity Organization honored Al Ain University as a supporter of the "Ramadan Aman 2023" campaign during an appreciation ceremony for all contributors. The event was attended by His Excellency Sheikh Mohammed bin Ali bin Rashid Al Nuaimi, the Chairman of the Board of Directors of the Al-Ihsan Charitable Organization, and Sheikh Rashid bin Mohammed bin Ali bin Rashid Al Nuaimi, the General Manager of the organization, at the Ajman Saray Hotel.

Representing the university were Dr. Enas Abu Lebdeh, Dr. Sherin Abu Shamoun, and Dr. Jihan Musa from the College of Education, Humanities, and Social Sciences.

Al Ain University is considered one of the supporting entities for the annual 'Ramadan Aman' campaign, which aims to reduce traffic accidents and speeding. This is achieved by distributing Iftar meals to drivers before the Maghrib prayer at traffic intersections.

The university's participation in this campaign annually reflects its commitment to promoting charitable work, instilling values of goodness, spreading a culture of volunteerism, and enhancing social and humanitarian engagement with various segments of society.

Al Ain University continues its support for the "Ramadan Aman" campaign in its 10th season



Al Ain University continues its ongoing support for the "Ramadan Aman" campaign in its 10th season, serving as a main hub for packing iftar boxes with the participation of faculty, administrative staff, and visitors from outside the university. Launched by the Ihsan Charitable Association in partnership with the Ministry of Interior, and in collaboration with traffic and police departments to reduce traffic accidents, the campaign aims to distribute iftar meals to drivers at major intersections and crowded areas during iftar time.

Dr. Enas Abu Lebdeh from the College of Education, Humanities and Social Sciences, and the head supervisor at the packing center in Al Ain city, commended the efforts of all those involved in the campaign and its volunteers, emphasizing that "Ramadan Aman" contributes to promoting the noblest meanings of social and humanitarian interaction with various segments of society.

It is worth mentioning that Al Ain University annually participates in the Ramadan Aman campaign alongside other voluntary initiatives, driven by its deep belief in the importance of engaging with the external community and contributing to the promotion of a culture of volunteerism while ensuring the security and safety of everyone.

6.2 Aoun Award for Community Service

AAU won third place in the twelfth Aoun Award for Community Service for the 2023-2024 academic year. The award, administered through the Emirates Red Crescent student-volunteering ecosystem, rewards sustained service and the development of volunteer values. Independent reporting by Aletihad documented the twelfth edition, participation by hundreds of educational institutions and the programme's purpose of embedding volunteerism among students. AAU's result therefore evidences organised participation within a national, recurring framework.

Public evidence: [E31](#) | [E32](#)

Al Ain University won the Third place in “Aoun” Award for Community Service

The Deanship of Student Affairs at Al Ain University has won third place at the UAE level in the Awn Award 2023-2024 for Community Service in the Universities category. The UAE Red Crescent Authority organized the award in collaboration with the Emirates Foundation for Education.

Prof. Ibtehal Abu Rezeq, Vice President for Development and Follow-up, and Dean of Student Affairs expressed her pride in the winning students who actively participated in society and engaged in voluntary work, and were able to overcome all surrounding conditions and launched numerous innovative community initiatives.



Celebrating volunteerism: ERC honours winners of Aoun Award for Community Service



6.3 Volunteer-development pathway

Stage	AAU mechanism	Illustrative application	Community outcome
<i>Preparation</i>	Student Affairs planning, club organisation, awareness and volunteerism dialogue	Training, values, safety and role clarification	Responsible, supervised participation
<i>Partner mobilisation</i>	Formal links with charities, ERC, public bodies and professional organisations	Ramadan Aman, Aoun Award and IMA conference	Access to verified community needs and external venues
<i>Service delivery</i>	Student teams implement awareness, logistical, health, environmental and social activities	Meal distribution, health awareness, clean-up and conference support	Direct benefit and knowledge exchange beyond campus
<i>Recognition and continuity</i>	Partner recognition, awards and recurring editions	Tenth and eleventh Ramadan Aman seasons; twelfth Aoun Award	Volunteer culture is sustained and expanded

Public evidence: [E04](#) | [E05](#) | [E28](#) | [E29](#) | [E31](#) | [E33](#) | [E39](#)

PARTNERSHIP AND REACH

7. Partnerships link AAU with schools, public bodies and civil society

AAU's outreach network provides subject expertise, audiences, venues, continuity and public accountability. Partnerships make it possible to deliver education where communities already gather: schools, care institutions, charity campaigns, public exhibitions, professional conferences and public spaces.

Partner or channel	Educational relationship	Beyond-campus expression	Evidence
<i>Public and private schools</i>	Tailored lectures, demonstrations, research and progression awareness	School visits and school-university initiatives	World Pharmacists Day visits; later school challenge
<i>Educators Without Borders</i>	Volunteer educators, lessons, workshops and research	Training for educators, pupils and parents in communities requiring support	Formal memorandum of understanding
<i>Ajman Chamber / AETEX</i>	Education, training and admissions guidance	Three-day external public exhibition	Eleventh AETEX edition in 2024
<i>Al-Ihsan Charity and public-safety bodies</i>	Volunteer service and road-safety awareness	Ramadan Aman in public locations	Tenth and eleventh recurring seasons
<i>Emirates Red Crescent</i>	Structured youth volunteering and community service	Aoun Award projects and student teams	Twelfth national award cycle
<i>General Women's Union</i>	Practical sustainability and self-sufficiency learning	Community partnership workshop	My Farming, My Self-Sufficiency
<i>IMA Abu Dhabi Chapter</i>	Professional knowledge and student service	External tax conference	College of Business student volunteers
<i>Care and inclusion institutions</i>	Ageing-well, disability and social-support engagement	Elderly-care and autism field visits	Direct contact with defined community groups

Public evidence: [E09](#) | [E10](#) | [E12](#) | [E13](#) | [E22](#) | [E26](#) | [E28](#) | [E29](#) | [E31](#)

COMMUNITY-UNIVERSITY PARTNERSHIP

The evidence shows two-way partnership rather than one-directional promotion. Community organisations identify needs and provide access; AAU contributes academic expertise, student capacity and structured activity; schools and community groups participate in learning; and recurring programmes preserve continuity.

CURRENT INSTITUTIONAL CONTINUITY

8. Programmed outreach continues in 2025-2026

AAU's current public record confirms continued school partnership, recurring community campaigns, environmental education, health outreach, inclusion-focused field engagement and volunteer recognition after the 2024 evidence year.

Year	Current evidence	Community or school reach	Continuity demonstrated
2025	Psychology and Special Education Challenge	Research initiative connecting AAU and schools	Direct school partnership and tailored disciplinary engagement
2025	Ramadan Aman, eleventh edition	Alumni and students packed and distributed iftar meals at Al-Murabba traffic signal throughout Ramadan	Annual off-campus service expanded from the tenth to the eleventh season
2025	Dialogue with the first Emirati female volunteer	Volunteer learning and motivation	Volunteer preparation and values education
2025	Eighth Annual Environmental Day	Climate finance and environmental sustainability awareness	Annual environmental series continued from its seventh edition
2026	Healthy Family, Healthy Community	Health awareness and social responsibility	Continued community health education
2026	World Autism Awareness Day field visit	Direct support and awareness for people of determination	Continued off-campus inclusion-focused engagement
2026	Outstanding university-student volunteering award	Recognition of sustained volunteer participation	Student volunteering remains active and institutionally visible

Public evidence: [E37](#) | [E38](#) | [E39](#) | [E40](#) | [E41](#) | [E42](#) | [E43](#)

DOCUMENTED RECURRING SERIES

Ramadan Aman progressed from its tenth season in 2024 to its eleventh in 2025, and AAU's Annual Environmental Day progressed from its seventh edition in 2024 to its eighth in 2025. These numbered, successive editions provide direct public evidence of programmed continuity.

INSTITUTIONAL CONCLUSION

9. AAU meets the indicator at the programmed level

Al Ain University undertakes educational outreach beyond campus through an institutional system that joins central community engagement, academic-college expertise, student activity planning, formal partnerships and supervised volunteering. The 2024 record includes direct visits to Abu Dhabi schools, external education and career fairs, community and care-setting engagement, professional-event volunteering, recurring humanitarian and road-safety service, environmental learning and participation in national volunteer programmes.

The portfolio covers the full range requested for this indicator: partnerships between educational institutions and communities; awareness and guidance for school pupils considering higher education; activity in schools and public settings; community education; health, environmental, economic and professional awareness; and preparation and participation in voluntary student-run schemes. Direct off-campus evidence is distinguished from campus-based activities for external pupils, which provide a complementary progression route into deeper learning.

FINAL CLASSIFICATION: PROGRAMMED, WITH COMPLEMENTARY AD HOC DELIVERY

The programmed classification is supported by permanent offices, published planning, formal agreements, annual and numbered campaigns, recurring environmental and volunteering series, external exhibition participation and repeated school/community partnerships. Ad hoc lectures, workshops, demonstrations and field visits broaden responsiveness without replacing the underlying programmed model.

9.1 Submission evidence summary

THE evidence theme	AAU evidence	Classification contribution
Beyond-campus tailored education	School visits, external fairs, field visits, public-space campaigns and professional events	Direct delivery outside AAU campuses
Programmed outreach	Permanent structures, activity planning, agreements and recurring/annual editions	Primary classification
Ad hoc outreach	Responsive lectures, demonstrations, workshops and community visits	Complementary classification
Student-run schemes	Student Affairs supervision, clubs, Ramadan Aman, Aoun Award, health and environmental service	Training, implementation and continuity
Thematic breadth	Education, health, wellbeing, environment, climate, economy, professional knowledge and inclusion	Multiple community needs addressed
Current continuity	School partnership, eleventh Ramadan Aman, eighth Environmental Day and 2026 field activity	Operating model remains active

Public evidence: [E02](#) | [E04](#) | [E05](#) | [E09](#) | [E10](#) | [E12](#) | [E29](#) | [E31](#) | [E37](#) | [E40](#)

PUBLIC EVIDENCE

10. Evidence register

The following public sources support the institutional model, programmed and ad hoc classifications, direct beyond-campus delivery, reporting-year activities, student volunteering and current continuity presented in this report.

ID	Year/type	Public source	Evidence supported
E01	THE 2026	THE Sustainability Impact Ratings Methodology 2026	Indicator definition, delivery options and evidence requirements
E02	AAU SDG	AAU public SDG 4.3.4 evidence page	Public institutional SDG 4.3.4 evidence page
E03	AAU SDG	AAU SDG 4.3.4 public evidence document	Downloadable public institutional evidence document
E04	AAU current	AAU Community Engagement Office	University-level Community Engagement Office
E05	AAU current	AAU Student Affairs Activities Plan	Published Student Affairs activity-planning route
E06	AAU current	College of Education community engagement	College of Education community-engagement commitment
E07	AAU current	Deanship of Scientific Research and Graduate Studies - community engagement	Research and graduate-studies community engagement
E08	AAU current	AAU goals and objectives	Institutional objectives supporting community contribution
E09	AAU 2022	AAU-Educators Without Borders memorandum of understanding	Formal Educators Without Borders volunteer-training mechanism
E10	AAU 2024	College of Pharmacy World Pharmacists Day visits to Abu Dhabi schools - 2024	Direct College of Pharmacy visits to Abu Dhabi schools
E11	AAU 2024	World Pharmacists Day school visits - public PDF	Public PDF record of World Pharmacists Day school visits
E12	AAU 2024	AAU participation in AETEX 2024	Participation in the external AETEX education exhibition
E13	External 2024	Ajman Chamber record of AETEX 2024	Independent organiser record: dates, venue, audience and 50+ institutions
E14	AAU 2024	AAU participation in the National Service Career Fair 2024	External National Service Career Fair participation
E15	AAU 2024	Creativity and Talent Bazaar for high-school students - 2024	High-school Creativity and Talent Bazaar

PUBLIC EVIDENCE CONTINUED

10.1 School, health, environmental and professional evidence

ID	Year/type	Public source	Evidence supported
E16	AAU 2024	More than 50 high-school students in AAU pharmacy training - 2024	50+ eleventh- and twelfth-grade pupils in pharmacy training
E17	AAU 2024	AAU College of Pharmacy training programme for high-school students - 2024	Two-session practical pharmacy programme for school pupils
E18	AAU 2024	AAU and Sandoog Al Watan collaborate to empower youth - 2024	Youth-empowerment collaboration with Sandoog Al Watan
E19	AAU 2024	Diabetes and Quality of Life awareness event - 2024	Diabetes and quality-of-life education
E20	AAU 2024	Health awareness day to combat obesity - 2024	Obesity prevention, nutrition, lifestyle and exercise awareness
E21	AAU 2024	We Care health initiative - 2024	We Care health initiative
E22	AAU 2024	AAU students visit an elderly care home in Sharjah - 2024	Direct off-campus elderly-care-home visit
E23	AAU 2024	Drug-awareness workshop: My Family, My Greatest Asset - 2024	Drug-awareness and family education
E24	AAU 2024	Seventh Annual Environmental Day - 2024	Seventh Annual Environmental Day
E25	AAU 2024	AAU participation in the World Environmental Education Congress - 2024	External World Environmental Education Congress participation
E26	AAU 2024	My Farming, My Self-Sufficiency with the General Women's Union - 2024	Sustainability and self-sufficiency workshop with General Women's Union
E27	AAU 2024	Business Knowledge Bazaar - 2024	Economic and entrepreneurship learning through Business Knowledge Bazaar
E28	AAU 2024	College of Business students volunteer at the IMA Abu Dhabi Chapter Tax Conference - 2024	Student volunteering at an external professional tax conference
E29	AAU 2024	AAU support for Ramadan Aman in its tenth season - 2024	Recurring Ramadan Aman campaign, tenth season

PUBLIC EVIDENCE CONTINUED

10.2 Volunteering, historical precedent and current continuity

ID	Year/type	Public source	Evidence supported
E30	AAU 2024	Al-Ihsan Charity honours AAU for supporting Ramadan Aman - 2024	Partner recognition of AAU support for Ramadan Aman
E31	AAU 2024	AAU wins third place in the twelfth Aoun Award for Community Service - 2024	Third place in the twelfth Aoun Award for Community Service
E32	External 2024	Emirates Red Crescent honours Aoun Award winners - Alatihead, 2024	Independent report on the Aoun Award's national scale and purpose
E33	AAU 2024	AAU students promote the values of tolerance - 2024	Student participation in promoting tolerance values
E34	AAU 2024	Planning for Your Professional and Social Future workshop - 2024	Youth professional and social-future capability workshop
E35	AAU 2023	Al Ain environmental clean-up campaign - 2023	Direct environmental clean-up volunteering in Al Ain
E36	AAU 2023	We Take Care of You student medical campaign - 2023	Student-led health outreach with the Red Crescent Student Club
E37	AAU 2025	Ramadan Aman eleventh edition - alumni and student participation, 2025	Eleventh Ramadan Aman edition and month-long off-campus service
E38	AAU 2025	Psychology and Special Education Challenge between AAU and schools - 2025	Research and outreach initiative linking AAU and schools
E39	AAU 2025	Volunteerism dialogue with the first Emirati female volunteer - 2025	Volunteer training and motivation through expert dialogue
E40	AAU 2025	Eighth Annual Environmental Day on climate finance and sustainability - 2025	Eighth Annual Environmental Day and climate-finance focus
E41	AAU 2026	Healthy Family, Healthy Community - 2026	Continued family and community health awareness
E42	AAU 2026	Field visit for World Autism Awareness Day - 2026	Direct autism-awareness field visit and inclusion support
E43	AAU 2026	AAU student wins an award for outstanding volunteering participation - 2026	Recognition of outstanding student volunteering